

Wood End Primary School



Working Together Today for a Brighter Tomorrow

Accessibility Plan

2020 - 2023

Approved by: Full Governing Body **Date:** 17th September 2020

Last review: September 2020 **Next review due by:** September 2023

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have consulted with a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

Review and Evaluation:

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	<p>Differentiated curriculum.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p>	<p>Training for specific staff on supporting individual pupils with:</p> <ul style="list-style-type: none"> o hearing impairment; o visual impairment. 	<p>Audit cpd needs</p> <p>Curriculum resources include examples of people with disabilities.</p>	<p>Senco</p> <p>Headteacher Literacy Co-ordinator</p>	December 2020	Specific staff can suggest strategies to support identified pupils.

Improve and maintain access to the physical environment	Adults with disabilities able to access school site fully.	Continue to maintain suitable access.	Maintenance of site	Site manager	ongoing	School site will have good access to the physical environment.
Improve the delivery of written information to pupils	School uses a range of communication methods to ensure that information is accessible. This includes <ul style="list-style-type: none"> • large print resources • pictorial or symbolic representation 	Literature and signage will be accessible to pupils and visitors.	Pictorial resources to be enhanced Books and literature show some evidence of representation of groups	Headteacher Literacy Co-ordinator Senco	December 2020	Signage, literature and posters will demonstrate evidence of representation of community groups.

APPENDIX 1

Accessibility Audit

Feature For example:	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	School site is built on one level; there are no staircases.	n/a	n/a	n/a
Corridor access	Corridor is wide and kept clear of hazards. Corridors are accessible for wheelchairs and wide enough for manoeuvre.	n/a	n/a	n/a
Lifts	There are no lifts.	n/a	n/a	n/a
Parking bays	There are two disabled parking bays.	n/a	n/a	n/a
Entrances	Wide doorways to enable wheelchair access. Automatic doors open externally at main entrance.	n/a	n/a	n/a
Ramps	There are no steps or ramps on main site.	n/a	n/a	n/a
Toilets	Disabled toilet on site.	n/a	n/a	n/a
Reception area	Reception window is at low level.	n/a	n/a	n/a
Internal signage	All rooms are labelled clearly.	n/a	n/a	n/a
Emergency escape routes	Escape routes are clearly displayed in all areas. Doors have glass panel at low level to allow visual checks of potential hazards before opening.	n/a	n/a	n/a