



Welcome to Year 1 2022-23



Most resources referred to in this presentation are available on the school website.



What you'll find in this presentation ...

- Who will be working with your child
- How we will promote and support the children's well-being
- Understand routines in Year 1
- A glimpse into the year ahead
- Expectations for homework
- Some resources that can be accessed to support your child's learning
- An outline of the provision for reading, writing and maths



Who works in Year 1?

Miss Johnson

Mrs Rackham

Miss Nicholls

Miss Booth



Well-being

What we're doing...	Why we're doing it...
PSHE curriculum	Supporting emotions: encouraging interactions and sharing experiences
Physical fitness	Promoting physical health to support their well-being
Intervention	Small groups will allow us to focus on children's barriers to learning
Gathering as a whole school	Promote a feeling of unity and develop the school community



A week in Year 1

Monday	Maths	Handwriting	Literacy	Arithmetic	Art Andy Goldsworthy	
Tuesday	Maths	Handwriting	Literacy	Phonics	History Old toys	Science Materials
Wednesday	Maths	Handwriting	Literacy	Phonics	PSHE Relationships	Music Glockenspiel
Thursday	Maths	Handwriting	Literacy	Phonics	Computing Creating digital content	Physical fitness Yoga/circuits
Friday	Maths	Handwriting	Literacy	Phonics	Swimming	

What we will cover in these subjects is available in the 'Parent Curriculum Overview' on the parents area of the school website. ('Curriculum Overviews and Homework')



The year ahead:

These are just a few things to expect over the course of the year ...

- Termly parent meeting
- Enrichment activities for children
- Opportunities for you to come into school and share in the children's learning
- Statutory Phonics Screening check for Year 1 pupils



What about homework?

Homework activities can be found on the Parent Curriculum Overview

Home reading	<ul style="list-style-type: none">• Please record home comments / messages in the reading diary. (<i>Reading in school is recorded separately.</i>)• Please listen to them read but also take time to read to them.
Number club	This will be sent home on Monday after it has been completed in school in order to correct errors for the next week's club.
Spellings	Spellings will be sent home on Tuesday and will be tested on the following Tuesday
Enrichment tasks	These are based on the subjects the children are learning about and can be found on the Parent Curriculum Overview.



Online resources:

www.ictgames.com

<http://www.ruthmiskin.com/en/parents/>

<https://www.cgpbooks.co.uk/primary-books/ks1>

<https://www.purplemash.com/#tab/pm-home>

Further resources may be shared as the year continues.



What are children aiming for in Year 1?

- Age Related Expectations (ARE) are the standard that pupils are expected to be working at by the end of the year.
- Target sheets for reading, writing (English) and maths are available on our school website.
 - Maths - <https://www.woodendprimaryschool.co.uk/maths>
 - Reading & writing - <https://www.woodendprimaryschool.co.uk/english>
- Children's journeys will look different and we will share these details with you individually.



Reading:

- Phonics will focus on the act of decoding – using blocks of sound and blending them together in order to read words.
- Comprehension lessons will include a focus on VIPERS skills.
- There will be reading for enjoyment every day.
- Further information about reading can be found on the school website:
<https://www.woodendprimaryschool.co.uk/english>
- The reading diary is also a useful resource which can help you in supporting your child with their reading.



Writing:

Writing comprises of different key areas:

- Spelling
- Handwriting
- Composition
- Vocabulary, Grammar and Punctuation

Further information about writing can be found on the school website: <https://www.woodendprimaryschool.co.uk/english>



Maths:

The maths curriculum is built of two main areas – arithmetic and reasoning.

In order to develop their arithmetical skills, the children have a weekly arithmetic lesson and rapid recall skills are rehearsed throughout the week.

To support the children in developing their rapid recall of number facts, number clubs will be tested and sent home weekly. These match to maths targets which can be found along with other resources on the school website:

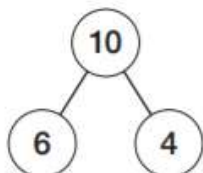
<https://www.woodendprimaryschool.co.uk/maths>

On the next slide are examples of questions the children may be asked to complete as part of their reasoning lessons.

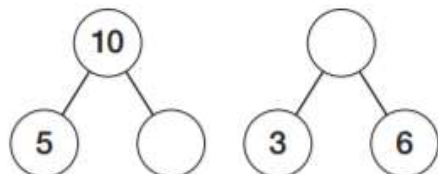


Maths:

Here is a part-whole model.



Complete these part-whole models.



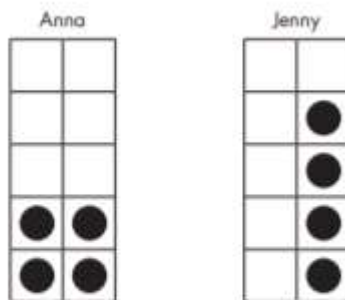
Here is a number line from 0 to 20



Write A in words _____

Write B in numerals

Anna and Jenny are making numbers.



Anna says she has made the same number as Jenny.

Do you agree?
Explain why.

Use the cards below to make the number sentences correct.

more than

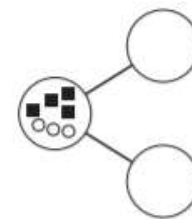
equal to

less than



$7 + 3$ is _____ $1 + 9$

Complete the part-whole model.



Use the model to complete the fact family.

$$\begin{array}{l} \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \\ \square + \square = \square \end{array}$$



We would appreciate your support ...

- Please look at the supportive materials for this presentation on the website.
- Get to know what the expectations are for your child this year.
- Ensure your child is in school with us.
- If you have any questions, please contact the school via email.



Thank you for your
continued support.