

# History in Key Stage One



<b>Pupils will:</b>	Investigate and interpret the past Build an overview of world history Understand chronology Communicate historically
<b>You will see them:</b>	Observe or handle evidence to ask questions and find answers to questions about the past. <ul style="list-style-type: none"><li>• Ask questions such as: What was it like for people? What happened? How long ago?</li><li>• Use artefacts, pictures, stories, online sources and databases to find out about the past.</li></ul> Identify some of the different ways the past has been represented. Describe historical events. <ul style="list-style-type: none"><li>• Describe significant people from the past.</li><li>• Recognise that there are reasons why people in the past acted as they did.</li><li>• Place events and artefacts in order on a time line.</li><li>• Label time lines with words or phrases such as: past, present, older and newer.</li><li>• Recount changes that have occurred in their own lives.</li><li>• Use dates where appropriate.</li><li>• Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</li><li>• Show an understanding of the concept of nation and a nation's history.</li><li>• Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.</li></ul>
<b>Year 1 will learn through:</b>	Comparing our lives with our grandparents' Famous people in history
<b>Year 2 will learn through:</b>	The Great Fire of London Florence Nightingale The Bantock family