



Welcome to Nursery 2022-23





What you'll find in this presentation ...

- Who will be working with your child
- How we will promote and support the children's well-being
- Understand routines in Nursery
- A glimpse into the year ahead
- Some resources that can be accessed to support your child's learning
- An outline of the provision for the EYFS curriculum.



Who works in Nursery?

AM – Mrs Cottrill, Mrs Howells, Mrs Walker and Mrs Jones

PM – Mrs Howells, Mrs Walker, Miss Nicholls and Mrs Cottrill



Well-being

What we're doing...	Why we're doing it...
Developing Personal, Social and Emotional Skills.	Supporting emotions: encouraging interactions and sharing experiences
Physical Development	Promoting physical health to support their well-being
Intervention and targeted support	Small groups will allow us to focus on children's barriers to learning



A typical session in Nursery AM

8.45am-9.05am – Children come into Nursery and self register. They will then complete an activity at their table to develop fine motor skills

9.05am-9.30am – Literacy and Phonics based activities in family groups.

9.30am-10.25am – Child initiated activity time – activities out to enhance this weeks learning or focus.

10.30am-10.45am – Snack time.

10.45am -10.55am – Magic Maths time.

10.55am-11.20am – Physical activity.

11.20am-11.30am – Story and rhyme time.

11.30am-11.45am – Hometime.

What we will cover in these subjects is available in the 'Parent Curriculum Overview' on the parents area of the school website. ('Curriculum Overviews and Homework')



A typical session in Nursery PM

12.30pm-12.45pm – Physical Activity time outside.

12.45pm-1.05pm – Children come into Nursery and self register. They will then complete an activity at their table to develop fine motor skills

1.05pm-1.30pm – Literacy and Phonics based activities in family groups.

1.30pm-2.30pm – Child initiated activity time – activities out to enhance this weeks learning or focus.

2.30pm-2.45pm – Snack time.

2.45pm – 3.00pm – Magic Maths time.

3.00pm-3.15pm – Story and rhyme time.

3.15pm-3.30pm – Hometime.

What we will cover in these subjects is available in the 'Parent Curriculum Overview' on the parents area of the school website. ('Curriculum Overviews and Homework')



The year ahead:

These are just a few things to expect over the course of the year ...

- Termly parent meetings
- Enrichment activities for children
- Opportunities for you to come into school and share in the children's learning and take part in curriculum workshops



What about homework?

Homework activities can be found on the Parent Curriculum Overview

Enrichment tasks

These are based on the subjects the children are learning about and can be found on the Parent Curriculum Overview.

Bedtime Stories

Bedtime stories (or indeed stories at any time of the day) are really important! They teach children new language, listening and concentration skills and create a special time for you to share your ideas together.

Talk, Talk, Talk

Early language skills come from you. Talk through everything you do, your ideas and feelings, actions and activities.

Nursery Rhymes

Nursery rhymes are really important for later language and literacy development. Sing these together at every opportunity. You may want to add body percussion or instruments.



Online resources:

www.ictgames.com

<http://www.ruthmiskin.com/en/parents/>

<https://www.bbc.co.uk/cbeebies>

<https://www.purplemash.com/#tab/pm-home>

Further resources may be shared with you as the year goes on.



The Early Years Curriculum

We follow the Early Years statutory framework. This tells us what to teach our children and when they are expected to reach specific milestones in their learning.

The current framework, which was revised in September last year, places children in the following bands according to their age;

- Birth to Three
- 3-4 year olds
- Reception aged children.

More information on the curriculum requirements can be found online by searching for New Early Years Statutory framework.



Prime Areas of learning in the EYFS curriculum

Personal, Social, Emotional Development

- Developing positive relationships
- Understanding emotions
- Self-care

Communication and Language

- *Listening, Attention and Understanding.
- *Speaking

Physical Development

- Gross motor (Larger Muscles) skills
- Fine motor (smaller muscles) skills
- Health and Self Care



Specific Areas of learning in the EYFS curriculum

Literacy

- Comprehension
- Word Reading
- Writing

Understanding the World

- Past and Present
- People, Cultures and Communities
- The Natural World

Mathematical Development

- Number
- Numerical Patterns
- Shape, Space and Measure

Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive



We would appreciate your support ...

- Please look at the supportive materials for this presentation on the website.
- Get to know what the expectations are for your child this year.
- Ensure your child is with us at Nursery
- If you have any questions, please contact the school via email or speak to us at the gate.



Thank you for your
continued support.