



Welcome to Year 4 2022-23



Most resources referred to in this presentation can be found on the school website.



What you'll find in this presentation ...

- Who will be working with your child
- How we will promote and support the children's well-being
- Understand routines in Year 4
- A glimpse into the year ahead
- Expectations for homework
- Some resources that can be accessed to support your child's learning
- An outline of the provision for reading, writing and maths



Who works in Year 4?

Mrs Bellenger

Mrs Page

Mr Pinnock

Mrs Gough

Miss Booth



Well-being

What we're doing...	Why we're doing it...
PSHE curriculum	Supporting emotions: encouraging interactions and sharing experiences
Physical fitness	Promoting physical health to support their well-being
Intervention	Small groups will allow us to focus on children's barriers to learning
Gathering as a whole school	Promote a feeling of unity and develop the school community



A week in Year 4

Monday	Assemblies	Maths	English	Topic writing skills / English	Playtime	Topic	Lunchtime	Computing / Science	Reading
Tuesday		Maths	English	Number club practise		Reading into Topic		Art / DT	
Wednesday		Maths	English	Topic writing skills / English		Reading comprehension		PE / PSHE	
Thursday		Maths	English	Spelling practise		Arithmetic		French / RE / Physical Fitness	
Friday		Maths	English	Handwriting		Oracy into Topic		Geography / History	

What we will cover in these subjects is available in the 'Parent Curriculum Overview' on the parents area of the school website. ('Curriculum Overviews and Homework')



The year ahead:

These are just a few things to expect over the course of the year ...

- Termly parent meeting
- Enrichment activities for children
- Opportunities for you to come into school and share in the children's learning
- Statutory Times Tables Check for children in Year 4 during the Summer term.



What about homework?

Homework activities can be found on the Parent Curriculum Overview

Home reading	<ul style="list-style-type: none">• Please record home comments / messages in the reading diary. (<i>Reading in school is recorded separately.</i>)• Please listen to them read but also take time to read to them and discuss reading.
Number club	This will be sent home on Friday after it has been completed in school in order to correct errors for the next week's club.
Spellings	Spellings will be sent home on Friday and will be tested on the following Thursday.
Enrichment tasks	These are based on the subjects the children are learning about and can be found on the Parent Curriculum Overview.



Online resources:

www.ictgames.com

<https://www.cgpbooks.co.uk/primary-books/ks2>

<https://www.woodendprimaryschool.co.uk/maths>

<https://www.purplemash.com/#tab/pm-home>

We may share other resources with you as the year goes on.



What are children aiming for in Year 4?

- Age Related Expectations (ARE) are the standard that pupils are expected to be working at by the end of the year.
- Target sheets for reading, writing (English) and maths are available on our school website.
 - Maths - <https://www.woodendprimaryschool.co.uk/maths>
 - Reading & writing - <https://www.woodendprimaryschool.co.uk/english>
- Children's journeys will look different and we will share these details with you individually.



Reading:

- Phonics will focus on the act of decoding – using blocks of sound and blending them together in order to read words.
- Comprehension lessons will include a focus on VIPERS skills.
- There will be reading for enjoyment every day.
- Further information about reading can be found on the school website:
<https://www.woodendprimaryschool.co.uk/english>
- The reading diary is also a useful resource which can help you in supporting your child with their reading.



Writing:

Writing comprises of different key areas:

- Spelling
- Handwriting
- Composition
- Vocabulary, Grammar and Punctuation

Further information about writing can be found on the school website: <https://www.woodendprimaryschool.co.uk/english>



Maths:

The maths curriculum is built of two main areas – arithmetic and reasoning.

In order to develop their arithmetical skills, the children have a weekly arithmetic lesson and rapid recall skills are rehearsed throughout the week.

To support the children in developing their rapid recall of number facts, number clubs will be tested and sent home weekly. These match to maths targets which can be found along with other resources on the school website:

<https://www.woodendprimaryschool.co.uk/maths>

On the next slide are examples of questions the children may be asked to complete as part of their reasoning lessons.



Maths:

Spot and explain Jane's mistake.

T	H	T	O
		● ● ●	



1,000... 2,000... 3,000
The place value chart represents three thousand.

Each letter of the alphabet is given a value in the table below. Use the code to work out the total value of your first name. Vowels are worth 50 points.

B	C	D	F	G	H	J
two thousand points		3,000 points		one thousand points		

K	L	M	N	P	Q	R
1,000	1,000	points		three thousand points		lose 1,000 points

S	T	V	W	X	Y	Z	
2,000 points			1,000	1,000	points		lose 2,000 points

Show your workings out with the name next to it.

2. The police have recovered three bags containing stolen jewels. They are trying to work out which bag is the most valuable.

Below are the types of jewels that could be in the bags.



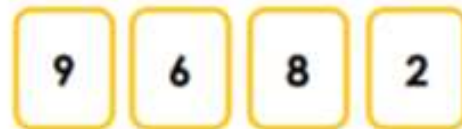
If each bag holds at least 3 jewels but no more than 8, investigate which bag could be the most valuable.

In Bag A, there are no more than two of the same shape of jewel.

In Bag B, there is only one square jewel.

In Bag C, at least half of the jewels are the £1 jewels.

Jane thinks she has made the biggest number possible.



Is she correct? why?



We would appreciate your support ...

- Please look at the supportive materials for this presentation on the website.
- Get to know what the expectations are for your child this year.
- Ensure your child is in school with us.
- If you have any questions, please contact the school via email.



Thank you for your
continued support.