ENGLISH

In English this term we shall be consolidating skills from the Autumn and Spring term and learning new skills.

In writing, we will develop our understanding of different genres such as chronological reports, persuasive writing, fantasy stories and stories from other cultures. We will become more independent to edit our own writing to make improvements.

In reading, we will continue to develop our understanding of the VIPERS skills and strategies in a range of fiction and non-fiction texts - particularly 'explain' and 'inference'. Year 4 children need to be able to read IIO words of an age appropriate text per minute: we shall be supporting the children to achieve this age related expectation through different reading activities.

SCIENCE

This term in science, we will be learning about 'living in different environments' and 'eating and digestion'.

We will be able to identify living things according to their environment and group different living things. During this unit, we will also group plants and look at the impact changing environments can have on living things.

When we look at eating and digestion, we will consider the difference between carnivores, omnivores and herbivores and how they fit into food chains. We will also look at the basic parts of the digestive system and describe their functions.

During the Summer Term, we will also develop our understanding of working scientifically and report on our findings from enquiries.

MFL

During our French lessons this term, we will develop our understanding of the language linked to our body and sport.

We will ask and respond to different questions, understand plural nouns, make sure our pronunciation is correct to imitate the French language, respond to simple questions and say 'what I would like'.

R.E

During our R.E lessons we will look at why the Prophet is important to Muslims. We will develop an understanding of some of the meanings of some of the stories of the Prophet Muhammed and some of the Muslim beliefs. We will look at the impact religion has on people's lives.

MATHS

This term in maths we will be looking at decimals, money, time, statistics and properties of shape.

We will be revisiting some Year 3 targets which may have been missed due to the lockdown so that we can have a secure understanding of these topics at a Year 4 standard. We will develop our understanding of time to be able to read the time to the nearest minute on 12 hour and 24 hour clocks - digital and analogue. Any support with this at home would be greatly appreciated!

The children will also experience new learning such as line graphs, different types of angles, triangles and parallelograms.

Children will be continuing to develop their recall of multiplication and division facts up to 12×12 to enable them to achieve this target by the end of the year. The children will take part in a multiplication check in June so please support the children with knowing their facts rapidly.

Year 4 Summer Term 2022

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in class:

- Create your own sculpture of the famous Man on the Horse which is in Wolverhampton (Queen Square). You may also take a trip to Wolverhampton Art Gallery to look at different sculptures.
- Create your own project based on a particular country which you are interested in—this could be a portfolio of information or PowerPoint.
- Create your own globe using paper mache and a balloon can you label different countries and continents on it?

We are intending on showcasing children's work in school. Could projects be completed by the week beginning 4-th July. If we are able to host a homework showcase, further information will be shared closer to the time. We will be looking at 'Countries around the World' in Geography.

We will develop our understanding of maps, globes and atlases to identify where countries are within continents. We will understand what significance the equator has and what the Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn are.

By the end of the topic we will compare a country to our country, looking at similarities and differences between them.

During this term, we will be able to find the pulse in different pieces of music and discuss the tempo. We will understand the importance of warming our voice up and perform with expression. We will also look at composing some of our own simple tunes as part of the songs we learn.

In art, we will look at different Wolverhampton Sculptures. We will make observations and develop our sketching skills before creating our own sculpture using different materials such as paper mache or Modroc. We will paint our sculpture using a range of different finishing touches.

In DT, we will be making our own alarm system. We will apply our understanding of circuits in science from the Spring term to create an alarm system with a range of different switches.

In PSHE we will develop our understanding of resilience and identify when we have seen others be resilient. We will also be looking at personal boundaries and behaviour online and offline. We will also discuss what affects us emotionally and physically and how to deal with this.

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GEOGRAPHY

MUSIC

ART AND DT

PSHE

LEARNING SKILLS

Throughout this term, we will continue to work on resilience and ensure that we bring prior knowledge to our lessons.

We will be ensuring that we use and apply skills we have previously learned to develop a deeper understanding and build on what we know rather than everything being new learning to us.