



Welcome to Year 5 2022-23



Most resources mentioned in this presentation will be available on the school website.



What you'll find in this presentation ...

- Who will be working with your child
- How we will promote and support the children's well-being
- Understand routines in Year 5
- A glimpse into the year ahead
- Expectations for homework
- Some resources that can be accessed to support your child's learning
- An outline of the provision for reading, writing and maths



Who works in Year 5?

Mrs Brookes

Mrs Fitzpatrick

Mrs Gough

Mr Pinnock



Well-being

What we're doing...	Why we're doing it...
PSHE curriculum	Supporting emotions: encouraging interactions and sharing experiences
Physical fitness	Promoting physical health to support their well-being
Intervention	Small groups will allow us to focus on children's barriers to learning
Gathering as a whole school	Promote a feeling of unity and develop the school community



A week in Year 5

Mon	assembly	Maths	Literacy			Weekly vocabulary/ Science	SCIENCE	ss
Tue	assembly in class contemplation	Maths	Literacy	Comprehension		Oracy/Writing /Reading into TOPIC	PE/PSHE	in
Wed	assembly singing	Maths	Literacy skills	Handwriting		Oracy/Writing /Reading into TOPIC	ART/D&T	d
Thurs	assembly in class story	Maths	Literacy skills	Spellings		Oracy/Writing /Reading into TOPIC	HISTORY/RE Physical fitness	a
Fri	assembly celebration	Maths	Literacy skills	Memory Task	Number Clubs	ARITHMETIC	CEW's spellings (Jingles and Jangles)/Spelling patterns and practise/MUSIC/French	Re

What we will cover in these subjects is available in the 'Parent Curriculum Overview' on the parents area of the school website. ('Curriculum Overviews and Homework')



The year ahead:

These are just a few things to expect over the course of the year ...

- Termly parent meeting
- Enrichment activities for children
- Opportunities for you to come into school and share in the children's learning



What about homework?

Homework activities can be found on the Parent Curriculum Overview

Home reading	<ul style="list-style-type: none">• Please record home comments / messages in the reading diary. (<i>Reading in school is recorded separately.</i>)• Please listen to them read but also take time to read to them.
Number club	This will be sent home on Friday or Monday after it has been completed in school in order to correct errors for the next week's club.
Spellings	Spellings will be sent home on Thursday and will be tested on the following Thursday
Enrichment tasks	These are based on the subjects the children are learning about and can be found on the Parent Curriculum Overview.



Online resources:

www.ictgames.com

<https://www.cgpbooks.co.uk/primary-books/ks1>

<https://www.purplemash.com/#tab/pm-home>

Further resources may be sent home as the year continues.



What are children aiming for in Year 5?

- Age Related Expectations (ARE) are the standard that pupils are expected to be working at by the end of the year.
- Target sheets for reading, writing (English) and maths are available on our school website.
 - Maths - <https://www.woodendprimaryschool.co.uk/maths>
 - Reading & writing - <https://www.woodendprimaryschool.co.uk/english>
- Children's journeys will look different and we will share these details with you individually.



Reading:

- Comprehension lessons will include a focus on VIPERS skills and a mixed comprehension activity.
- There will be reading for enjoyment every day.
- This year there will be a lesson for reading around our wider curriculum.
- Further information about reading can be found on the school website:
<https://www.woodendprimaryschool.co.uk/english>
- The reading diary is also a useful resource which can help you in supporting your child with their reading.



Writing:

Writing comprises of different key areas:

- Spelling
- Handwriting
- Composition
- Vocabulary, Grammar and Punctuation

Further information about writing can be found on the school website: <https://www.woodendprimaryschool.co.uk/english>



Maths:

The maths curriculum is built of two main areas – arithmetic and reasoning.

In order to develop their arithmetical skills, the children have a weekly arithmetic lesson and rapid recall skills are rehearsed throughout the week.

To support the children in developing their rapid recall of number facts, number clubs will be tested and sent home weekly. These match to maths targets which can be found along with other resources on the school website:

<https://www.woodendprimaryschool.co.uk/maths>

On the next slide are examples of questions the children may be asked to complete as part of their reasoning lessons.



Maths:

Reasoning:

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Tom places 762 on the number line.



Is Tom correct?

Explain your answer.

In total there are 43,472 adults at a football match.

There are 4,300 more women than men at the match.

How many men are at the match?

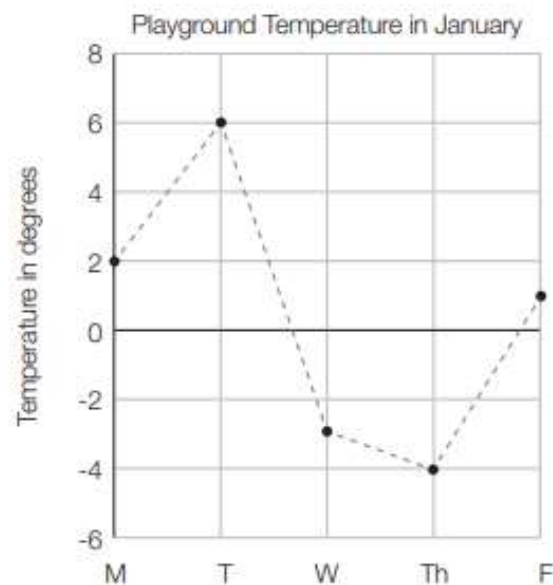
15

Complete the missing digits.

$$\begin{array}{r} 28\boxed{}65 \\ - 159\boxed{}2 \\ \hline 1\boxed{}403 \end{array}$$

Nisha measures the temperature at 12 noon each day.

She records her results on a graph.



Nisha says the difference between the coldest and warmest temperature is 5°C .

Is Nisha correct?

Explain why.



We would appreciate your support ...

- Please look at the supportive materials for this presentation on the website.
- Get to know what the expectations are for your child this year.
- Ensure your child is in school with us.
- If you have any questions, please contact the school via email.



Thank you for your
continued support.