## **PSHE** in Key Stage Two



## Pupils will:

Develop their PSHE skills through 3 themes:

- 1. Health and Wellbeing
- 2. Relationships
- 3. Living in the Wider World

## You will see them:

- Demonstrate that they recognise their own worth and that of others.
- Express their views confidently and listen to and show respect for the views of others.
- Talk about positive ways to face new challenges.
- Discuss some of the bodily and emotional changes at puberty, and talk about some ways of dealing with these in a positive way.
- Talk about a range of jobs and describe ways to develop skills to work in the future.
- Explore how to look after and save money.
- Make choices about how to develop healthy lifestyles.
- Identify some factors that affect emotional health and wellbeing.
- Make judgements and decisions about peer pressure and list some ways of resisting negative peer pressure.
- List the commonly available substances and drugs that are legal and illegal and describe some of the effects and risks of these.
- Explain how to manage the risks in different situations.
- Talk about how their actions have consequences for themselves and others.
- Describe the nature and consequences of bullying and express ways of responding to it.
- Describe different types of relationship and talk about ways to maintain good relationships.
- Challenge negative behaviours such as stereotyping and aggression.
- Describe some of the different beliefs and values in society and demonstrate respect and tolerance towards people different from themselves.

Our We Care about learning approach including setting up Class Charters.

## Year 3 - 6 will learn through:

School council and house captains election processes including suggestions boxes.

Using Espresso news to keep up-to-date with current affairs nationally and internationally.

Discussions and debates in SEAL and other curriculum lessons.

Anti-bullying and friendship week.

Employment and career activities.

Visitors to inform children about wider implications and real life links, for example, cyber-bullying.