

Geography in Key Stage One



'A brighter tomorrow'

<p>Pupils will:</p>	<p>To investigate places To investigate patterns To communicate geographically</p>
<p>You will see them:</p>	<ul style="list-style-type: none"> • Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. • Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. • Use aerial images and plan perspectives to recognise landmarks and basic physical features. • Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. • Name and locate the world's continents and oceans. • Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the North and South Poles • Identify land use around the school. • Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> • Key Physical features including: beach, coast, forest, hill. Mountain, river, soil, valley, vegetation and weather • Key Human features including: city, town, village, factory, farm, house, office and shop. • Use compass directions (north, south, east and west) and locational language (e.g near and far) to describe the location of features and routes on a map. • Divise a simple map, and use and contrast basic symbols in a key. Use simple grid references. (A1, B1).
<p>Year 1 will learn through:</p>	<p>Locational Geography - Seven continents and five oceans. Characteristics of the four countries and capital cities of the United Kingdom.</p> <p>Human and Physical Geography - Seasonal and daily weather patterns. Hot and cold places in the world.</p> <p>Physical features - beach, cliff, coast, forest, hill, mountain, sea, ocean etc..</p> <p>Human features - city, town, village, factory, farm, house, office etc... Compass directions.</p>
<p>Year 2 will learn through:</p>	<p>Place Knowledge - Geographical similarities and differences through studying the human and physical geography of a small area in the United Kingdom and a small area in a contrasting non-European country.</p> <p>Geographical skills and field work - Use world maps, atlases and globes to identify UK and its countries, continents and oceans studied. Recognise landmarks and basic human and physical features using ariel photos and devise a simple map and use and construct a basic symbols in a key. Fieldwork and observational skills to study the Geography of the school and its grounds and the key human and physical features of its surrounding environment.</p>