

Mathematics

This term we are continuing to develop our understanding of number, shape and pattern. We will be using the number skills developed so far this year to solve real world problems. These might include problems such as, 'There are 3 milk cartons on the table but 5 children, how many more do we need?' or 'There are 5 seeds but one got dug up by a squirrel, how many are left in the ground?'

We will further our understanding of 2D and 3D shapes, using language to describe the properties of these shapes. We will develop understanding of how these shapes can be used for a purpose in our junk modelling.

Whilst looking at our topics of 'Growing' and 'Under the Sea' we will use positional language to describe locations such as 'the seed is under the ground,' and 'the crab is inside the rockpool.'

Personal, Social, and Emotional Development

We will continue to develop friendships with our peers. We will develop awareness of feelings and know that some actions and words can hurt others. We will learn to accept the needs of others, take turns and share effectively.

We will learn appropriate ways to demonstrate our assertiveness.

The children will find solutions to conflicts and rivalries by talking them through with their friends. For example, accepting that not everyone can be the main character in the game and suggesting other ideas.

Staff will continue to encourage children to be independent in their own self-care requirements, supporting and teaching them to do things by themselves.

Communication and Language

This term we are developing our ability to concentrate on our adult led learning for a longer period of time.

We will develop language into longer phrases and have conversations with other children and staff that continue for many turns.

We will be working on the language involved in organisation and will learn to use this language to organise their play.

We will use our voice to share our ideas and opinions and share points of view.

The children will develop their understanding of who, what and where questions but also begin to understand why things are happening.

Literacy

This term we will be working on the topics, Growing and Under the Sea.

The children will continue to develop a love of reading and stories and become confident in picking up a book to read for enjoyment.

We will focus on different books each week to get to know them well, using them to help us with our learning and understanding.

We will continue to work on listening carefully for the initial sounds of words and noticing words that start with the same sounds and rhyming words. We will begin learning our letter sounds in preparation for our later reading in Reception class.

We will focus on writing our own names and working on letter formation as we learn sounds each week.

Nursery Summer 2024

HOME LEARNING

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different areas covered in Nursery

To bring the topics being studied to life, we have three ideas of projects you and your child may enjoy doing at home.

- 1) Create your own life cycle of a plant or animal using a variety of different media.
- 2) Plant a seed and keep a record of how it is changing as it grows. Can you draw/paint/collage to share your ideas?
- 3) Find out about animals that live in the sea. Could you make a collage/poster/model of your favourite sea creature?

Once completed, we would love to see them. Send them in with your child or through to the school email address:
woodendprimaryschool@wolverhampton.gov.uk

Physical Development

During our daily physical sessions the children will practise moving freely, with pleasure and confidence in a range of ways, moving with developing spatial awareness. They will develop control of a ball and other equipment. They will develop fine motor control through a variety of activities such as cutting, threading, manipulating objects, using tweezers, pipettes and other one handed tools. These in turn will support comfortable and strong pencil grips needed for early writing and mark making skills. The children will learn that equipment and tools need to be used safely and use resources appropriately. Children will learn the importance of healthy routines with regard to their own toileting and how they should wash their hands effectively. We will also consider other ways to be healthy such as healthy oral hygiene.

Understanding the World

This term we will be very busy in our garden area, planting seeds, watering them and watching them grow. We will take turns to look after them. We will be exploring the ideas of lifecycles. In addition to beans, cress, courgettes, sunflowers etc. that we will be growing, we will also have some real-life caterpillars in class. We will watch them grow together and share our ideas on how they are changing. We will develop responsibility and care for living things around us. We will be spending increasing amounts of time outside in our woodland area where we will explore nature with a different focus each week. We will be developing our technological skills through programs on the iPads, the digital cameras, the beebots and activities on the Interactive whiteboard.

Expressive Arts & Design

We will develop confidence in our ability to create recognisable representations of the things around us. We will look at different ways to attach materials together and use our prior knowledge of materials. We will use songs and instruments to support us in learning new facts, vocabulary and information. We will engage in imaginative role play based around our own first-hand experiences and develop these through the narratives in our stories.

There will be an opportunity to join and share some Nursery Rhymes with us later in the term.

LEARNING SKILLS

Throughout this term we will be continuing to develop our memory and logic. We will try to understand the strategies we can use to remember things and how to approach a problem or situation in a systematic way.