

Wood End Primary School



Working Together Today for a Brighter Tomorrow

Accessibility Plan

2024 - 2027

Approved by: Full Governing Body **Date:** September 2024

Last review: September 2024 **Next review due by:** September 2027

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have consulted with a range of stakeholders in the development of this accessibility plan, including pupils, parents, staff and governors of the school.

Review and Evaluation:

This document will be reviewed every **3** years but may be reviewed and updated more frequently if necessary.

It will be approved by the Governing Body.

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Action Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by
Increase access to the curriculum for pupils with a disability	<p>Adaptive teaching</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p>	Identified staff are trained and can suggest strategies to support identified pupils.	<p>Training for specific staff on supporting individual pupils with:</p> <ul style="list-style-type: none"> - SEMH - physical and medical needs come here <p>Review curriculum resources to support particular interests and developing needs</p>	<p>SENDCO</p> <p>Headteacher</p> <p>Subject coordinators</p>	December 2025
	<p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> <p>Reading resources include examples of people with disabilities.</p>	Review / refresh adaptive teaching methods to reflect current needs.	<p>CPD to develop adaptive practice in core and non-core subjects</p> <p>Audit need to use engagement model and upskill staff to work within it.</p>	<p>SENDCO</p> <p>Core subject leaders</p> <p>Deputy headteacher</p>	September 2025

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by
Improve and maintain access to the physical environment	Adults with disabilities able to access school site fully.	Continue to maintain suitable access.	Maintenance of site	Site manager	ongoing
	Children with disabilities able to access school site fully and safely Develop a culture where children are perceptive and responsive to needs that are evident.	Children are able to access all parts of school independently as appropriate to their age and needs.	Audit needs of children transitioning into school and between year groups. Additional aids / furniture to be purchased for; - classrooms children will move to in next academic year. - toilet areas	SENDCO Headteacher	ongoing

Aim	Current good practice Include established practice and practice under development	Objectives State short, medium and long-term objectives	Actions to be taken	Person responsible	Date to complete actions by
Improve the delivery of written information to pupils	School uses a range of communication methods to ensure that information is accessible. This includes <ul style="list-style-type: none"> • large print resources • pictorial or symbolic representation • electronic communication which can be accessed with greater ease by members of the school community who have visual needs or difficulty with English language. • Books and literature show some evidence of representation of groups 	To develop communication aids for children who are non-verbal	Pictorial / concrete resources to be further enhanced Symbolic resources to aid communication to be developed further Continue to develop use of Makaton as communication aid as appropriate to individual needs.	SENDCO Headteacher	December 2025

APPENDIX 1

Accessibility Audit

Feature For example:	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	School site is built on one level; there are no staircases.	n/a	n/a	n/a
Corridor access	Corridor is wide and kept clear of hazards. Corridors are accessible for wheelchairs and wide enough for manoeuvre.	n/a	n/a	n/a
Lifts	There are no lifts.	n/a	n/a	n/a
Parking bays	There are two disabled parking bays.	n/a	n/a	n/a
Entrances	Wide doorways to enable wheelchair access. Automatic doors open externally at main entrance.	n/a	n/a	n/a
Ramps	There are no steps or ramps on main site.	n/a	n/a	n/a
Toilets	Disabled toilet on site.	n/a	n/a	n/a
Reception area	Reception window is at low level.	n/a	n/a	n/a
Internal signage	All rooms are labelled clearly.	n/a	n/a	n/a
Emergency escape routes	Escape routes are clearly displayed in all areas. Doors have glass panel at low level to allow visual checks of potential hazards before opening. PEEP planning as necessary.	n/a	n/a	n/a

