

## Mathematics

During the Summer Term, Reception will consolidate their knowledge and understanding of number. This includes subitising up to 5, verbally counting beyond 20 and comparing quantities up to 10 in different contexts. We will learn doubling facts and identify patterns within numbers including odds and evens.

We will practise recalling number bonds to 10 and support children to make links between these and subtraction facts.

For example,

$$\text{If } 8 + 2 = 10 \dots$$

$$\text{Then } 10 - 2 = 8$$

You can support children's understanding of number bonds by making links to real life problems. "I need 10 bananas, I already have 8, how many more do I need to buy?"

## Personal, Social, and Emotional Development

Throughout the year, children in Reception have built positive attachments to adults, and friendships with their peers. During the Summer Term, staff will be supporting children to show sensitivity, not only to their peers' needs, but to their own needs also. Adults will model how to work and play co-operatively to encourage children to set and work towards simple goals that they have set with peers.

Ahead of their transition into Year One, staff will be ensuring that children believe in themselves. This will ensure children are confident to try new activities and show independence, resilience and perseverance in the face of a challenge.

## Communication and Language

Children in Reception will be participating in small group, class and one-to-one discussions throughout the Summer Term. Adults in the environment will encourage children to offer their own thoughts and ideas. Linking to our topic 'The Growing Garden', children will be looking to offer explanations for why things happen in the natural world.

This year, children have developed their listening skills so they are able to maintain attention in a range of scenarios. Your child will now be supported to respond with relevant questions and to ask for clarification to deepen their knowledge and understanding of topics.

## Literacy

Over the year, Reception have been developing their phonics skills and their ability to use these to read and write. During the Summer Term, children will be applying these skills in different ways. We will be rewriting familiar stories and using our imagination to write our own stories.

Children will be developing an understanding of what has been read to them by retelling stories and narratives. Throughout story times, children will be encouraged to anticipate key events. Children will be improving their comprehension skills to discuss and answer questions about what they have read or has been read to them.

It is expected that children are able to recall each sound for every letter in the alphabet and at least 10 digraphs. Using these sounds, children will read words and simple sentences that are consistent with their phonic knowledge, which includes common exception words. Reception will apply their phonic knowledge to spell words by identifying sounds to then write simple sentences. Adults in the environment will support children to structure their writing, including capital letters, finger spaces and full stops.

## Physical Development

Children are going to start the term by playing games that will allow them to negotiate obstacles, space and others safely. Using the outdoor environment, children will be provided with the opportunity to develop their strength, balance and coordination.

To develop children's fine motor skills, they will be provided with the opportunities to use a range of small tools. Adults in the environment will model how to show accuracy and care when drawing. Children in Reception are expected to use a tripod grip when holding a pencil: this will prepare children for a fluent style of writing.

## Understanding The World

Throughout our topic 'The Growing Garden' children will be exploring the natural world in our school environment. Alongside this, children are going to explore how environments differ around the world and explore similarities and differences to life in this country and others.

Whilst learning about communities around the world, children in Reception will learn about different religious and cultural communities.

# Summer 2024 Reception

## HOME LEARNING

To help us build on the children's learning inside the classroom and bring the topics being studied to life, there are three projects that you can complete. You and your child may enjoy doing these at home.

- 1) Try growing some plants or flowers at home. You could plant seeds in a pot or in your garden. Remember to give your seeds some water and put them somewhere sunny! Record the growth of your seeds and share what you grew.
- 2) Make a minibeast hotel using spare pieces of wood you may have. There are lots of ideas online showing you how to use recycled materials.
- 3) Visit a different environment and take observations of the key features. You may visit mountains, a beach, river, forest, farm or city. Discuss the differences between different environments and record your findings. Can you spot different animals, sounds, smells and views? What do you notice?

**We are intending on showcasing the children's work in school on Thursday 27th June. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: [woodendprimaryschool@wolverhampton.gov.uk](mailto:woodendprimaryschool@wolverhampton.gov.uk)**

## Expressive Arts & Design

In the Summer Term, children are going to be safely using and exploring a variety of materials, tools and techniques. With adult support, children will experiment with colour, design, texture, form and function.

Whilst developing children's confidence to use their language skills, staff are going to encourage children to share their creations with their peers, explaining the processes they have used.

## LEARNING SKILLS

Throughout this term we will be continuing to develop our memory skills. We will try to understand the strategies we can use to remember things and how to approach a problem or situation in a systematic way.