

MATHS

In maths, the children will continue to build on their previous knowledge of time by learning how to tell the time using a 24 hour clock, find and compare the duration of time as well as measure time in seconds. They will learn how to compare, add and subtract fractions.

Later in the term, the children will study *properties of shapes*, learning how to identify and compare angles in addition to describing and making 3D shapes. They will then move on to *mass and capacity* where they will learn to measure, compare and add and subtract weights and volumes.

FRENCH

Children will learn how to name different foods in French. They will express their likes and dislikes and respond to questions by writing simple sentences. Further on into the term, they will learn to talk about where they live and describe their home using French adjectives, finally sharing their daily routine. During these lessons children will be encouraged to pronounce words accurately.

GEOGRAPHY

The topic is *Where does our food come from?* Here, children will identify and understand the significance of Northern and Southern hemispheres as well as the equator on a map. They will find out how land in temperate climate zones is used to produce food. They will begin to analyse evidence from different sources and draw conclusions about places, including different views about environments.

PSHE

Children will talk about what affects emotional health positively and know that they can choose how something affects them emotionally. They will discuss what it means to respect others and themselves (including when online).

ENGLISH

To begin with, the children will read and base their writing on adventure stories, considering the language used by different authors such as when creating suspense and build up. After this, they will write a shape poem on the topic of food and a non-chronological report on healthy eating. They will then write their version of a diary recount through exploring 'The Diary of a Killer Cat'. Later on they will read a play based on a familiar story and write their play by adapting the story.

For each genre, Year 3 will consider the language and structure of the texts and apply their understanding of grammar and punctuation as they write.

Year 3 Summer Term 2024

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in class:

- 1) Cook a nutritious meal. Take a photo or write down the recipe and bring it in to show us!
- 2) Create a block print design based on something that you like.
- 3) Design a menu based on Spring seasonal foods. Take a look at some different menus from local restaurants then design your own!

We are intending on showcasing the children's work in school on Thursday 27th June. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk

SCIENCE

To begin, children will study *health and movement*, they will identify that animals, including humans, need the right types and amount of nutrition and the purpose of skeletons and muscles.

Later they will study *how plants grow* by exploring and identifying the parts of a plant and describe their purpose. They will find out about the conditions needed in order for plants to grow and their life cycle.

Art

During art lessons, the children will focus on printing. They will experiment with collagraph printing (creating a design by sticking string onto a plate) then relief printing (carving a design into foam). After, they will choose a technique to create their own block print design.

DESIGN AND TECHNOLOGY

They will look at Seasonal Food, investigating existing menus and discussing flavours of different vegetables. Children will identify different ingredients and techniques in order to make a savoury crumble. They will learn to work safely using tools when making their food.

Computing

In computing children will learn how to use spreadsheets to present and analyse information. They will do this by describing cells using their coordinates then inputting data to generate a graph. They will also learn how to use algorithms to design and create a simulation.