

MATHS

In maths we will consolidate our previous work and embed our knowledge and application of numbers to 100, as well as studying multiplication and division and begin to problem solve using these arithmetical skills. We will explore weight and volume. Following this, we will undertake a unit of work on fractions and think about halves and quarters of shapes and quantities before revisiting time with a focus on o'clock and half-past times.

We will continue to work through our weekly arithmetic skills.

[Our maths calculation policy is available on the school website.](#)

RE

In RE, we will explore the concept of faith and what Christians believe by looking at texts and key symbols. We will think about how Christian beliefs influence their lives. We will also focus on Sikhism and the traditions and practices that underpin this religion and how they influence the lives of Sikhs.

GEOGRAPHY

In geography, we will focus on the continents of the world and a country within them. We will investigate a country within each continent and focus on what it is like, giving the opportunity to compare it with the UK. We will think about both human and physical geography. We will identify its geographical position, as well as its human and physical features, such as the languages people speak, the currency and key landmarks and activities undertaken there. This will link back to our work earlier in the term when we focused on the UK and its parts.

Computing

In computing we will explore digital animation. We will create short texts and add animated images to illustrate them. We will also embed our key skills of opening work, accessing apps, and saving and handing-in work. We will extend our programming work to focus on writing pieces of code to animate onscreen sprites and introduce 'when' commands.

Oracy

In oracy we will focus on description and explanation. We will learn about and apply the physical and aural skills of oracy, practising speaking aloud and appraising our performance.

ENGLISH

In English, we will be focusing on fiction set in familiar settings, fantasy stories, stories with repeating patterns and traditional tales. We will also explore poetry on a theme and non-chronological reports linked to our topic work. We will develop our use of VIPERS reading skills across curriculum areas and further grow our fluency. We will focus on the skills of using suffixes, conjunctions to link ideas and embedding the use of higher level punctuation. We will refine our letter formation and continue to develop our phonic reading and spelling skills.

Year 1 Summer Term 2024

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in class:

- 1) **Use online travel brochures to create your own dream holiday.** Having explored the continents of the world can you create your own brochure for your dream trip. Draw pictures, copy and paste from the internet? Cut up a brochure? You decide.
- 2) **Design your own plant.** Using what you know about different types of plants can you design your own? What would it be called and why? What features would it have? What family would it fit into? Can you produce a close up sketch of your plants?
- 3) **Make and eat a fruit salad.** Now you have tried new fruits and vegetables in DT, can you recreate one at home, take a picture of your fruit or vegetable salad and send it into the office.

**We are intending on showcasing the children's work in school on Thursday 27th June. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address:
woodendprimaryschool@wolverhampton.gov.uk**

SCIENCE

In science, we will continue to explore plants native to the UK. We will explore the parts of plants and their lifecycle. We will have the opportunity to observe closely and compare different specimens. We will also explore the terms deciduous and evergreen and begin to use classification keys. We will explore the seasons and the weather that each one brings, comparing these and exploring the way in which they affect the environment. Linked to this, we will explore how the length of day changes across the year.

Art

In art this term we will be focusing on rubbings. Rubbings are made by carefully pressing paper onto surfaces so that the paper conforms to the features to be copied. Children will be taking rubbings of a variety of features in their surroundings, from in the classroom to the outdoor environment.

DESIGN AND TECHNOLOGY

In DT we will focus on our understanding of healthy eating and the preparation of a healthy fruit snack. We will explore cutting and presentation skills to make and then evaluate our own fruit salad!

PSHE

In PSHE we will think about the world around us and how we influence it. We will also focus on who we can turn to if we have a concern and strategies for managing challenges and developing our resilience. We will also think about the PANTS rule to keep ourselves safe.

Music

We will study units of work called, 'Your Imagination' and 'Reflect, Rewind and Replay.' We will explore pitch, pulse and rhythm and have the opportunity to perform and compose with both untuned and tuned instruments such as drums and glockenspiels.