

ENGLISH

In English this term we shall be consolidating skills from the Autumn and Spring term and learning new skills.

In writing, we will develop our understanding of different genres such as chronological reports, persuasive writing, fantasy stories and stories from other cultures. We will become more independent when editing our own writing to make improvements.

In reading, we will continue to develop our understanding of the VIPERS skills and strategies in a range of fiction and non-fiction texts - particularly explanation and inference. Year 4 children need to be able to read 110 words of an age appropriate text per minute, we shall be supporting the children to achieve this age related expectation through different reading activities.

MATHS

This term in maths we will be looking at decimals, money, time, statistics and properties of shape.

We will be revisiting some Year 3 targets which may have been missed due to the lockdown so that we can have a secure understanding of these topics at a Year 4 standard. We will develop our understanding of time to be able to read the time to the nearest minute on 12 hour and 24 hour clocks - digital and analogue. Any support with this at home would be greatly appreciated.

The children will also experience new learning such as line graphs, different types of angles, triangles and parallelograms.

Children will be continuing to develop their recall of multiplication and division facts up to 12 x 12 to enable them to achieve this target by the end of the year. The children will take part in a multiplication check in June so please support the children with recalling their facts rapidly.

SCIENCE

We will learn about circuits and conductors, and eating and digestion.

When looking at circuits and conductors, we shall look at constructing simple circuits and being able to identify different electrical appliances. We will develop our understanding of conductors and insulators and how switches work.

When we look at eating and digestion, we will look at the difference between carnivores, omnivores and herbivores and how they fit into food chains. We will also look at the basic parts of the digestive system and describe their functions.

During the Summer term, we will also develop our understanding of working scientifically and report on our findings from enquiries.

GEOGRAPHY

We will be looking at Countries around the World in geography.

We will develop our understanding of maps, globes and atlases to identify where countries are within continents. We will understand what significance the equator has and what the Northern Hemisphere, Southern Hemisphere, Tropics of Cancer and Capricorn are.

By the end of the topic we will compare a country to our country and look at similarities and differences between the two.

LEARNING SKILLS

Throughout this term, we will continue to work on resilience and ensuring that we bring prior knowledge to our lessons, particularly of spelling and quick recall maths facts. We will be ensuring that we use and apply skills we have previously learnt to develop a deeper understanding and build on what we know rather than everything being new learning.

Year Summer 2024

HOME LEARNING

For home learning each week, number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

Create your own sculpture of an important person, like the famous Man on the Horse which is in Wolverhampton (Queen Square). You may also take a trip to Wolverhampton Art Gallery to look at different sculptures and share your findings.

Create your own travel brochure or VLOG about a place of your choosing. Why should we visit? What are its geographical features?

Create your own globe using paper mache and a balloon - can you label different countries and continents on it?

Make your own alarm to protect something important to you—it could even be for a character from a text we've studied. George's medicine? The wolf's inhaler?

We are intending on showcasing the children's work in school on Thursday 27th June. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk

FRENCH

During our French lessons this term, we will develop our understanding of the language linked to our body and sport. We will ask and respond to different questions, understand plural nouns, make sure our pronunciation is correct to imitate the French language, respond to simple questions and say 'what I would like'.

COMPUTING

We will work on our presenting and programming skills. We will explore Powerpoint and Publisher to share information with others. We will also use Logo to write programs to accomplish given goals.

ART AND DESIGN AND TECHNOLOGY

In art, we will study art using a range of methods to create sculptures with paper. We will use additive techniques, such as adding layers of paper mache and subtractive techniques, carving or removing areas to create a final piece.

In DT, we will make an alarm system, applying our understanding of circuits from science in Spring Term and using a range of switches.

MUSIC

During this term, we will be able to find the pulse in different pieces of music and discuss the tempo. We will use the Beatles song 'Blackbird' as our inspiration for exploring music with different messages. We will understand the importance of warming our voice up and perform with expression. We will also compose.

PSHE

In PSHE we will develop our understanding of resilience and identify when we have seen others be resilient. We will also be looking at personal boundaries and behaviour online and offline. We discuss what affects us emotionally and physically and how to deal with these different situations.

RE

During our R.E lessons we explore the Jewish faith and think about the key concepts that underpin this faith. We will explore traditions and beliefs and reflect upon our own beliefs and knowledge of other faiths. We then explore the places of worship for different world religions and identify similarities and differences in what makes a place of worship.