## Year 5

Autumn Term I - Weekly spelling lists

| Spellings I | Spellings 2 | Spellings 3 | Spellings 4 | Spellings 5 |
| :---: | :---: | :---: | :---: | :---: |
| vicious gracious spacious malicious precious conscious delicious suspicious atrocious ferocious | ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious | symbol <br> mystery lyrics <br> oxygen <br> symptom <br> physical <br> system <br> typical <br> crystal <br> rhythm | apply supply identify occupy multiply rhyme cycle python hygiene hyphen | past farther <br> passed father <br> proceed guessed <br> precede guest <br> aisle heard <br> isle herd <br> aloud led <br> allowed lead <br> affect mourning <br> effect morning |
| Rule: | Rule: |  |  | Rule: |
| The sound 'shuhs' spelt with -cious. <br> If the root word ends in -ce, remove -ce and replace it with-cious. e.g. space - spacious By adding the suffix cious to the root word, a noun is turned into an adjective. | The sound 'shuhs' spelt with -tious or -ious If the root word ends in -tion, remove -tion and replace it with -tious. <br> e.g. ambition ambitious <br> By adding the suffix tious to the root word, a noun is turned into an adjective. |  |  | Homophones are words which sound the same but have a different meaning and/or spelling. <br> e.g. flower and flour or so and sew <br> Near homophones are words which sound very similar to one another but have a different spelling <br> e.g. affect / effect accept / except |

## Year 5

Autumn Term 2 - Weekly spelling lists

| Spellings 7 7 Spellings 8 | Spellings 9 | Spellings 10 | Spellings II | Spellings 12 |
| :---: | :---: | :---: | :---: | :---: |
| doubt wrestle <br> lamb wrapper <br> debt island <br> thumb aisle <br> solemn debris <br> autumn mortgage <br> column Christmas <br> knight yacht <br> knuckle guarantee <br> knot guilty | can could may might must shall should will would ought | equipment environment government parliament enjoyment document <br> management movement replacement statement | certainly definitely possibly perhaps probably frequently often occasionally rarely always | vegetable vehicle bruise soldier stomach recommend leisure privilege occur neighbour |
| Rule: Rule: | Rule: |  | Rule: |  |
| Silent letters are letters that you can't hear when you say the word, but that are there when you spell the word. EXAMPLE - island/bomb/autumn/knight | Modal Verbs indicate possibility |  | Adverbs of possibility and frequency |  |



| Spellings 7 | Spellings 8 | Spellings 9 | Spellings 10 | Spellings II | Spellings 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| forty | pause | pollinate | criticise | amplify | blacken |
| scorch | cause | captivate | advertise | solidify | brighten |
| absorb | sauce | activate | capitalise | signify | flatten |
| decorate | fraud | motivate | finalise | falsify | lengthen |
| afford | launch | communicate | equalise | glorify | mistaken |
| enormous | author | medicate | fertilise | notify | straighten |
| category | August | elasticate | terrorise | testify | shorten |
| tornado | applaud | hyphenate | socialise | purify | thicken |
| according | astronaut | alienate | visualise | intensify | tighten |
| opportunity | restaurant | validate | vandalise | classify | toughen |
|  |  | Rule: | Rule: | Rule: | Rule: |
|  |  | Convert nouns or | Convert nouns or | Convert nouns or | Convert nouns or |
|  |  | adjectives into verbs | adjectives into verbs | adjectives into verbs |  |
|  | adjectives into verbs |  |  |  |  |
|  |  | using the suffix -ate | using the suffix -ise | using the suffix -ify | using the suffix -en |


| $\text { Year } 5$ <br> Summer Term - Weekly spelling lists |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Spellings 1 | Spellings 3 | Spellings 4 | Spellings 5 | Spellings 6 |
| though <br> although <br> dough plough <br> bough <br> doughnut drought <br> through brought <br> cough bought <br> trough wrought <br> rough thought <br> tough ought <br> enough borough <br> thorough  | yesterday <br> tomorrow later immediately earlier eventually recently previously finally lately | nearby everywhere nowhere inside downstairs outside upstairs underneath behind somewhere | sincere <br> interfere sphere adhere severe persevere atmosphere mere hemisphere austere | amateur <br> ancient <br> bargain <br> muscle <br> queue <br> recognise <br> twelfth <br> profession develop <br> harass |
| Rule: Rule: | Rule: | Rule: |  |  |
| ough' is one of the trickiest spellings in English - it can be used to spell a number of different sounds e.g. <br> ough as: uff- rough <br> 00 - through <br> uh - thorough <br> or - thought <br> off - cough <br> ow - plough <br> oa - although | Adverbials of time | Adverbials of place |  |  |


| Spellings 7 | Spellings 8 | Spellings 9 | Spellings 10 | Spellings II | Spellings 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| definite desperate literate secretary stationary dictionary Wednesday familiar original animal | deflate deform decode decompose defuse recycle rebuild rewrite replace revisit | overthrow overturn overslept overcook overreact overtired overcoat overpaid overlook overbalance | boastful <br> faithful <br> doubtful <br> fearful <br> thankful <br> beautiful <br> pitiful <br> plentiful <br> fanciful <br> merciful | attractive creative addictive assertive abusive cooperative exhaustive appreciative offensive expressive | musical political accidental mathematical functional tropical bridal central global industrial |
|  | Rule: | Rule: |  | Rule: |  |
|  | Add the prefix deto the root word without any changes. Meaning - from or off <br> Add the prefix reto the root word without any changes. Meaning - again or back | Add the prefix over- to the root word without any changes. <br> Meaning - too much |  | If the root word ends with an ' $e$ ' remove the ' $e$ ' and add the suffix -ive alternate $=$ alternative |  |

