Year 3						
Autumn	Term 1	_	Weekly	S	pelling lis	ts

Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6
eight	hey	straight	earth	here	berry
eighth	they	campaign	early	hear	bury
eighty	obey	contain	learn	heel	brake
weight	grey	brain	heard	heal	break
neighbour	prey	faint	earn	main	meet
vein	whey	waist	pearl	mane	meat
veil	survey	calm	search	mail	ball
beige	convey	praise	unearth	male	bawl
sleigh	disobey	c <mark>omplaint</mark>	earl	knot	fair
freight	purvey	a fraid	rehearse	not	fare
Rule:	Rule:	W 7		Rule:	
The long 'ai' sound	The long 'ai' sound		-	Homophones are words which sound the	
spelt with the letters	spelt with the letters	same but have a different mean		erent meaning and/or	
`ei´.	ey'.			spelling.	
e.g neigh	e.g - grey/they	/ /	1	e.g. flower and flour or so and sew	

Year 3 Autumn Term 2 — Weekly spelling lists

Autumn Term 2 — VVeekly spelling lists							
Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings II	Spellings 12		
kindly	happily	gently	basically	truly	believe		
quickly	angrily	simply	frantically	duly	appear		
safely	lazily	humbly	dramatically	wholly	often		
rudely	easily	nobly	magically	fully	group		
sweetly	busily	horribly	tragically	daily	breath		
strongly	greedily	terribly	comically	publicly	continue		
bravely	messily	possibly	actually	dryly	arrive		
secretly	wearily	incredibly	accidentally	slyly	women		
finally	cheekily	comfortably	occasionally	shyly	describe		
usually	clumsily	probably	eventually	coyly	height		
Rule:	Rule:	Rule:	Rule:	Rule:			
Creating adverbs	When adding 'ly', if	If the root word ends	If the root word ends	Creating adverbs —			
using the suffix -ly	the root word ends	with -le, the -le is	with -ic, add	exceptions to the rule			
no change to the root	J	changed to -ly	-ally				
word	consonant letter						
	before it, the y is	1	1				
	changed to i when		7				
	the root word has						
	more than one						
	syllable						

	Year 3						
Spring Term — Weekly spelling lists							
Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6		
myth	gardener	forgetting	misspell	dislike	scheme		
gym	gardening	forgotten	mislead	disobey	chorus		
Egypt	limited	beginning	mistreat	discolour	echo		
pyramid	limiting	beginner	misbehave	discover	character		
mystery	offering	preferred	mistrust	disappear	ache		
hymn	offered	preferring	misprint	dishonest	chaos		
system	benefited	occurred	misuse	disallow	stomach		
symbol	benefiting	occurring	misplace	disbelieve	chemistry		
lyric	focused	<mark>forbidden</mark>	misheard	disapprove	orchestra		
typical	focusing	c <mark>ommitted</mark>	misread	discontinue	technology		
Rule:	Rule:	Rule:	Rule:	Rule:	Rule:		
The short 'i' sound	Adding suffixes	Adding suffixes	Add the prefix mis	Add the prefix dis to	The 'k' sound spelt		
spelt with the letter	beginning with a	beginning with a	to the root word	the root word	with the letters 'ch'.		
y.	vowel (er/ed/ing)	vowel (er/ed/en/ing)	without any changes.	without any changes.	e.g		
e.g syrup/cymbals		/ /	- N		anchor/chemist		
	When the last	When the last	mis- has a negative	dis- has a negative			
	syllable is unstressed	syllable is stressed -	meaning	meaning			
	- do not double the	double the fin <mark>al</mark>					
	final consonant	consonant	- 1				
	e.g	e.g fitted/stopping					
	profiting/edited						

Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings II	Spellings 12		
grate	scent	bicycle	league	chef	address		
great	sent	biplane	plague	chalet	busy		
grown	vain	bisect	rogue	machine	business		
groan	vein	bilingual	vague	brochure	heart		
plain	rode	biannual	fatigue	crochet	fruit		
plane	road	reappear	unique	ricochet	breathe		
peace	steel	redecorate	antique	parachute	strange		
piece	steal	reapply	mosque	moustache	complete		
rain	waist	repay	cheque	champagne	extreme		
reign	waste	rebuild	technique	chute	forwards		
Rule:	Rule:	Rule:	Rule:	Rule:			
Homophones are wo	rds which sound the	Ad th <mark>e prefix to t</mark> he	The 'g' sound spelt	The 'sh' sound spelt			
same but have a diff	erent meaning and/or	root <mark>word withou</mark> t	wit <mark>h the letter</mark> s 'gue'.	with the letters 'ch'.			
spell	5	any changes		e.g. brioche/chenille			
e.g. flower and fl	lour or so and sew		The 'k' sound spelt				
		bi- means two	with the letters 'que'.				
		re- means again or	e.g. tongue/opaque				
	back						

		Yea	r 3			
Summer Term — Weekly spelling lists						
Spellings I	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6	
library	woman	enough	instruct	scope	press	
February	wonder	young	structure	telescope	suppress	
dictionary	month	touch	construction	microscope	express	
boundary	govern	double	instruction	horoscope	compress	
salary	brother	trouble	instructor	periscope	impress	
summary	another	country	unit	inspect	prevent	
primary	shovel	courage	union	spectator	invent	
secondary	above	rough	united	respect	venture	
ordinary	Monday	tough	universe	perspective	adventure	
necessary	discover	cousin	<u>university</u>	spectacles	eventful	
<u> </u>		Rule:	Rule:	Rule:	Rule:	
		The 'u' sound spelt Word families			,	
		with the letters 'ou'.				
		e.g couple/nourish				

Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings II	Spellings 12
natural	treasure	creature	lecture	island	build
occasional	measure	picture	literature	answer	guide
actual	pleasure	nature	mature	write	guard
accidental	enclosure	furniture	miniature	wrapper	wheat
medical	closure	capture	mixture	knife	whale
national	leisure	culture	moisture	knock	honest
capital	exposure	moisture	sculpture	thumb	whirl
vocal	pressure	future	signature	doubt	gnome
sensational	composure	gesture	temperature	half	gnaw
personal	fissure	structure	texture	calm	surprise
	Rule:	Rule:	Rule:		
	The 'zhuh' sound	The 'c <mark>huh' sound</mark> spelt	with the letters 'ture'		
	spelt with the letters	e.g ventur	e/d <mark>eparture</mark>		
	`sure'.				
	e.g. – unsure				