## Year 3

Autumn Term I - Weekly spelling lists

| Spellings 1 | Spellings 2 | Spellings 3 | Spellings 4 | Spellings 5 | Spellings 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| eight <br> eighth <br> eighty <br> weight neighbour <br> vein <br> veil <br> beige <br> sleigh <br> freight | hey <br> they <br> obey <br> grey <br> prey <br> whey <br> survey <br> convey <br> disobey <br> purvey | straight campaign contain brain faint waist calm praise complaint afraid | earth <br> early <br> learn <br> heard <br> earn <br> pearl <br> search <br> unearth <br> earl <br> rehearse | here <br> hear <br> heel <br> heal <br> main <br> mane <br> mail <br> male <br> knot <br> not | berry <br> bury <br> brake <br> break <br> meet <br> meat <br> ball <br> bawl <br> fair <br> fare |
| Rule: | Rule: |  |  | Rule: |  |
| The long 'ai' sound spelt with the letters 'ei'. <br> e.g. - neigh | The long 'ai' sound spelt with the letters 'ey'. e.g - grey/they |  |  | Homophones a same but have a <br> e.g. flower | hich sound the meaning and/or <br> so and sew |

## Year 3

Autumn Term 2 - Weekly spelling lists

| Spellings 7 | Spellings 8 | Spellings 9 | Spellings 10 | Spellings II | Spellings 12 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| kindly <br> quickly <br> safely <br> rudely <br> sweetly <br> strongly <br> bravely <br> secretly <br> finally <br> usually | happily <br> angrily <br> lazily <br> easily <br> busily <br> greedily <br> messily <br> wearily <br> cheekily <br> clumsily | gently simply humbly nobly horribly terribly possibly incredibly comfortably probably | basically frantically dramatically magically tragically comically actually accidentally occasionally eventually | truly duly wholly fully daily publicly dryly slyly shyly coyly | believe <br> appear often <br> group breath continue arrive women describe height |
| Rule: | Rule: | Rule: | Rule: | Rule: |  |
| Creating adverbs using the suffix -ly no change to the root word | When adding 'ly', if the root word ends in $-y$ with a consonant letter before it, the $y$ is changed to $i$ when the root word has more than one syllable | If the root word ends with -le, the -le is changed to -ly | If the root word ends with -ic, add -ally | Creating adverbs exceptions to the rule |  |


| Year 3 <br> Spring Term - Weekly spelling lists |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spellings 1 | Spellings 2 | Spellings 3 | Spellings 4 | Spellings 5 | Spellings 6 |
| myth | gardener | forgetting | misspell | dislike | scheme |
|  | gardening | forgotten | mislead | disobey | chorus |
| Egypt |  | beginner | misbehave | discover |  |
| pyramid | ting |  |  |  | character |
| mystery | offering | preferred | mistrus | disappear | ache |
| hymn | offered | preferring | misprint | dishonest | chaos |
| system | benefited | occurred | misuse | disallow | stomach |
| symbol | benefiting focused | occurring | misplace | disbelieve | chemistry |
| lyric |  | committed | misheard | disapprove | orchestra |
| typical | focused |  | misread | discontinue | technology |
| Rule: | Rule: | Rule: | Rule: | Rule: | Rule: |
| The short ' $i$ ' sound spelt with the letter ' $y$ '. e.g. - syrup/cymbals | Adding suffixes beginning with a vowel (er/ed/ing) | Adding suffixes beginning with a vowel (er/ed/en/ing) | Add the prefix mis to the root word without any changes. | Add the prefix dis to the root word without any changes. | The ' $k$ ' sound spelt with the letters 'ch'. e.g. anchor/chemist |
|  | When the last syllable is unstressed | When the last syllable is stressed - | mis- has a negative meaning | dis- has a negative meaning |  |
|  | - do not double the final consonant | double the final consonant |  |  |  |
|  | e.g. profiting/edited | e.g. - fitted/stopping |  |  |  |


| Spellings 7 ${ }^{\text {7 }}$ Spellings 8 | Spellings 9 | Spellings 10 | Spellings II | Spellings 12 |
| :---: | :---: | :---: | :---: | :---: |
| grate scent <br> great sent <br> grown vain <br> groan vein <br> plain rode <br> plane road <br> peace steel <br> piece steal <br> rain waist <br> reign waste | bicycle <br> biplane <br> bisect <br> bilingual <br> biannual <br> reappear <br> redecorate <br> reapply <br> repay <br> rebuild | league <br> plague <br> rogue <br> vague <br> fatigue <br> unique <br> antique <br> mosque <br> cheque <br> technique | chef chalet machine brochure crochet ricochet parachute moustache champagne chute | address <br> busy business <br> heart <br> fruit <br> breathe <br> strange <br> complete <br> extreme <br> forwards |
| Rule: Rule: | Rule: | Rule: | Rule: |  |
| Homophones are words which sound the same but have a different meaning and/or spelling. <br> e.g. flower and flour or so and sew | Ad the prefix to the root word without any changes <br> bi- means two re- means again or back | The 'g' sound spelt with the letters 'gue' <br> The ' $k$ ' sound spelt with the letters 'que'. e.g. tongue/opaque | The 'sh' sound spelt with the letters 'ch' <br> e.g. brioche/chenille |  |

## Year 3

Summer Term - Weekly spelling lists

| Spellings I | Spellings 2 | Spellings 3 | Spellings 4 | Spellings 5 | Spellings 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| library February dictionary boundary salary summary primary secondary ordinary necessary | woman <br> wonder <br> month <br> govern <br> brother <br> another <br> shovel <br> above <br> Monday <br> discover | enough <br> young <br> touch <br> double <br> trouble <br> country <br> courage <br> rough <br> tough <br> cousin | instruct <br> structure construction instruction instructor unit union united universe university | scope <br> telescope <br> microscope horoscope periscope inspect spectator respect perspective spectacles | press <br> suppress express compress impress prevent invent venture adventure eventful |
|  |  | Rule: | Rule: | Rule: | Rule: |
|  |  | The 'u' sound spelt with the letters 'ou' e.g. - couple/nourish | Word families |  |  |


| Spellings 7 | Spellings 8 | Spellings 9 S ${ }^{\text {a }}$ Spellings 10 | Spellings II | Spellings 12 |
| :---: | :---: | :---: | :---: | :---: |
| natural <br> occasional <br> actual <br> accidental <br> medical <br> national <br> capital <br> vocal <br> sensational <br> personal | treasure measure pleasure enclosure closure leisure exposure pressure composure fissure | creature lecture <br> picture literature <br> nature mature <br> furniture miniature <br> capture mixture <br> culture moisture <br> moisture sculpture <br> future signature <br> gesture temperature <br> structure texture | island answer write wrapper knife knock thumb doubt half calm | build <br> guide <br> guard <br> wheat <br> whale <br> honest <br> whirl <br> gnome <br> gnaw <br> surprise |
|  | Rule: | Rule: Rule: |  |  |
|  | The 'zhuh' sound spelt with the letters 'sure'. e.g. - unsure | The 'chuh' sound spelt with the letters 'ture' e.g.- venture/departure |  |  |

