

ENGLISH

In reading, we will continue to develop the VIPERS skills using a range of age-appropriate texts. There will be choral, echo and individual reading opportunities as well as encouraging reading for pleasure.

In writing, the following genres will be covered: recount, biographies, instructional and explanation texts, myths and legends and classic poetry. As we study the different writing features, a range of punctuation and grammar skills will be covered including expanded noun phrases, consistent use of tense, devices for cohesion and reported speech. Spellings and handwriting will be taught weekly.

The children will apply the skills taught in Cold and Hot tasks.

SCIENCE

In science, we are exploring 'Properties and Changes of Materials'. We will look at which materials will dissolve in liquid to form another solution and which changes of state can be classified as reversible and irreversible changes. We will investigate heating and cooling which can lead to the formation of new materials and look at changes caused by burning. The children will have the opportunity to plan and conduct their own investigations and fair tests, and be encouraged to use evidence to explain and report upon their findings.

MFL

In French, the children will develop an understanding of new vocabulary, use these words in sentences and have the opportunity to practise conversational French. Our first theme this term is 'On Holiday' and following on we will look at 'Eating Out'.

R.E

Our R.E topic this term is about the five pillars of Islam. The children will consider the journey of life and suggest examples of support that a person might need. We will then look at the main rules Muslims try to live by and learn about the features of Ramadan and the festival of Eid-ul-Fitr. The children will describe the practise of charity and Zakah in Islam.

MATHS

In maths, we will start with revising place value in numbers to 10,000 and then progress to numbers up to 100,000. Within that unit of work we will cover Roman Numerals, rounding numbers to the nearest 10, 100, and 1,000, and negative numbers. We will look at the calculation methods of addition, subtraction, multiplication and division including prime and composite numbers, square and cubed numbers. In statistics this term, the children will read and draw line graphs and read and interpret information in tables and timetables. Later in the term we shall order and compare fractions, and convert mixed numbers and improper fractions.

Arithmetic sessions and number club assessments will take place on a weekly basis.

Year 5 Autumn Term 2024

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home.

To help us build on the children's learning inside the classroom, there are a few projects that you can also complete. These projects are based on different subjects covered in class:

- *History: What would you hide from the Vikings if they came to raid your house? Draw/Write/Photograph 10 items and give reasons for your choices OR Make a model of a Viking Longship*
- *Art: draw a portrait of someone you know detailing their facial expressions*
- *D&T: Choose a seasonal ingredient and design/bake your own recipe*
- *R.E: Make a model of the 5 Pillars of Islam*

We are intending on showcasing the children's work in school on Thursday 28th November. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk

HISTORY

Our history topic this term is entitled 'Vikings vs Anglo-Saxons'. The children will consider aspects of life in both the Anglo-Saxon and Viking communities and make comparisons between them. They will explore the Viking invasions and in particular the attack on Lindisfarne. Using research, we will find out about King Alfred and evaluate how 'great' he was, investigating how and when England became a unified country. Finally the children will learn about the end of the Anglo-Saxon and Viking era in Britain.

COMPUTING

The children will consider filming techniques and plan, import and edit a video. They will then explore Microsoft Excel to create a database around a chosen topic.

ART AND DT

In art, the children will be given an introduction to the art in the Renaissance Era. They will be taught how to use line, shading, layering and blending techniques and apply these in their own art work.

Our focus for D&T is bread. The children will learn about bread as part of a balanced diet and different ingredients that can be used. They will plan, weigh and measure materials then make a new bread product.

PSHE

In order to support the pupils in their learning, they will first discuss resilience and how they can be resilient in their own work. After this, they will consider healthy and unhealthy relationships/friendships and their rights as children.

LEARNING SKILLS

We will continue to focus on promoting the use of memory: recalling our learning from Year 4 and holding on to what we have learned new each day. We will strive to make links between subject areas, and to our own life and experiences.