

ENGLISH

In English this term the children are going to read and base their writing on stories by Roald Dahl, considering the language used by this author. After this, they will look at instructional texts where children will write instructions on 'how to wash a woolly mammoth'. This will provide an opportunity for them to make links to history. They will revise narrative writing when studying stories from other cultures, letter writing and finally, read and create their own humorous poems. For each genre, Year 3 will consider the language and structure of the texts and apply their understanding of grammar and punctuation as they write such as paragraphs and use of expanded noun phrases.

In Reading, the children are going to improve their understanding of the VIPERS and strategies they could use to help them answer a range of questions. They will spend time focusing on retrieval and inference skills and making sure that they have understood what they have read. Children will start to understand how to skim and scan to help retrieve information more efficiently.

SCIENCE

This term in Science, children will be studying forces and magnets.

They will learn how magnets attract or repel each other, observe how things move on different surfaces and discuss how to compare and group materials that are magnetic and non-magnetic.

We will conduct experiments and investigations linked to this topic to build our scientific enquiry skills. We will develop our understanding of observing and then recording our findings using labelled diagrams and draw conclusions from our findings.

MFL

In Year 3, the children will start to learn a foreign language (French). During French lessons this term, children will develop their understanding of how to greet someone and introduce ourselves. Children will also ask and respond to different questions as well as recall and use the numbers from 1 to 10 to say their age. We will focus on pronunciation as we develop our understanding of the language.

R.E

In R.E children will focus on 'What it is like to be a Hindu?'. They will make links between murtis and Hindu ideas about God. They will also identify objects that are used in worship and what they mean. Furthermore, they will make links between the story of Diwali and the meaning of light.

MATHS

In Maths, the children will revise and build on their knowledge of Number and Place Value: what each digit in a number represents in 3 digit numbers and looking for patterns when ordering or sequencing numbers.

Continuing to build on previous learning, they will add and subtract, multiply and divide with three digit numbers and apply this to their problem solving.

Later in the term, the children will study statistics, learning how to interpret and present different types of graphs and tables such as bar charts and pictograms.

Year 3 Autumn Term 2024

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home. Number clubs will be sent home on Fridays and spelling tests will take place on Thursdays.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in class:

- 1) **Create a model of a prehistoric settlement** e.g. Stonehenge What natural resources would people creating a settlement need? What material would the structures be made from?
- 2) **Create a moving monster.** Can you use a range of materials to create your own moving monster? Can you be inventive with which part of it moves? Create a description of it to go with it with a name and what it can do.
- 3) **Create a cave painting.** You could use materials such as sandpaper, paintbrush and natural coloured paints or chalks. You could even use natural materials—mud, or create your own natural dyes.

We are intending on showcasing the children's work in school on Thursday 28th November. Please send any projects in by this date.

Once completed, send them in with your child or through to the school email address: woodendprimaryschool@wolverhampton.gov.uk

HISTORY

Children will learn about Pre-historic Britain and order events on a timeline. They will be exploring the migration of early man and they will find out about early humans and the Palaeolithic, Mesolithic and Neolithic periods and what evidence there is for these people in Britain.

MUSIC

In Music, children will explore using their singing voice, finding and commenting on the pulse in different pieces of music. They will recognise that music can be written down using letters or symbols. They will also learn how to play the glockenspiel following musical instructions.

ART AND DT

During art lessons, the children will study Palaeolithic art and the use of symbols to show journeys. The children will explore how art was used as a storytelling medium. They will use different mediums including paint and pencils to collaborate and create their own cave paintings representing the life of a person living in prehistoric Britain.

In DT, the children will study 'Moving Monsters', investigating techniques for making simple pneumatic systems and how to make them move. Children will also be designing and making their own monster with a moving pneumatic part using techniques studied to support their designs.

PSHE

In PSHE, to support the children in their learning, we will discuss resilience and how they can demonstrate this in their own work. Next, children will consider their own actions and how these can affect themselves and those around. They will think about their own emotions and how to respond to the feelings of others around.

LEARNING SKILLS

Throughout this term we will be continuing to develop our memory. We will try to understand the strategies we can use to remember things and try to make links not only between areas of learning, but to our own lives and experiences too.