

Year 4
Autumn Term 1 – Weekly spelling lists

Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6
caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important improper	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist scene seen board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion
	Rule:	Rule:	Rule:	Rule:	Rule:
	Add the prefix in- to the root word without any changes. Meaning – not	Add the prefix im- before a root word starting with 'm' or 'p'. Meaning – not or no	Add the prefix il- before a root word starting with 'l'. Add the prefix ir- before a root word starting with 'r'.	Homophones are words which sound the same but have a different meaning and/or spelling. e.g. flower and flour or so and sew	If the root word ends in 'de' or 'se', drop the consonant ending ('de', or 'se') and add -sion invade + sion = extension tense + sion = tension

Year 4
Autumn Term 2 – Weekly spelling lists

Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings 11	Spellings 12
expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	expression discussion confession permission admission transmission possession profession depression impression	invention injection action question mention attraction translation devotion position solution	musician politician electrician magician mathematician dietician statistician technician clinician beautician	though although dough through breakthrough thought bought brought fought ought	interest experiment potatoes favourite imagine material promise opposite minute increase
Rule:	Rule:	Rule:	Rule:		
If the root word ends in 'd', 'de' or 'se', drop the consonant ending ('d', 'de', or 'se') and add -sion e.g. expand + sion = expansion invade + sion = extension tense + sion = tension	If the root word ends in 'ss' or 'mit' add -ssion	If the root word ends in a 't' or 'te' add -tion	If the root word ends in 'c' or 'cs' add -cian		

Year 4
Spring Term – Weekly spelling lists

Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6
accept except affect effect aloud allowed weather whether whose who's	cereal serial check cheque through threw draft draught stares stairs	information adoration sensation preparation education location exaggeration concentration imagination vibration	creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration	submerge subheading submarine subordinate subway superman supervise supersede superpower superhuman	girls' boys' babies' parents' teachers' women's men's children's people's mice's
Rule:	Rule:	Rule:		Rule:	Rule:
Near homophones are words which sound very similar to one another but have a different spelling e.g. affect / effect accept / except	Homophones are words which sound the same but have a different meaning and/or spelling. e.g. flower and flour or so and sew	If the root word does not end in 'e' just add -ation If the root word ends in 'e' (but not 'ate'), then drop the 'e' when -ation is added, e.g. imagine + ation = imagination.. If the root word ends in 'ate', then drop the 'ate' when -ation is added, e.g. educate + ation = education		Add the prefix sub- to the root word without any changes. Meaning – under Add the prefix super- to the root word without any changes. Meaning – above	When the plural noun ends in an 's' just add the apostrophe – cats'. When a plural noun doesn't end in an 's', add the possessive apostrophe and then add an 's'.

Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings 11	Spellings 12
science crescent discipline fascinate scent scissors ascent descent scientist scenery	centre century certain resent experience sentence notice celebrate ceremony certificate	circle decide medicine exercise special cinema decimal accident city citizen	phone phonics microphone telephone homophone real reality realistic unreal realisation	solve solution insoluble dissolve solvent sign signature assign design signal	length strength purpose history different difficult separate suppose therefore knowledge
Rule:			Rule:		
Words with the 's' sound spelt 'sc'			Word families		



Year 4
Summer Term – Weekly spelling lists

Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6
interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude	antiseptic anticlockwise antisocial antidote antibiotic antivenom anti-ageing antifreeze antiperspirant antigravity	autograph autobiography automatic autofocus autocorrect autopilot autopsy automobile autonomy autocue	exit extend explode excursion exchange export exclaim expel external exterior	non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer	calendar grammar regular particular peculiar popular consider remember quarter integer
Rule:	Rule:	Rule:	Rule:	Rule:	
Add the prefix inter- to the root word without any changes. Meaning – above	Add the prefix anti- to the root word without any changes. Meaning – against	Add the prefix auto- to the root word Meaning – self or own	Add the prefix ex- Meaning – out	Add the prefix non- Meaning – not	

Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings 11	Spellings 12
dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous	tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous	various furious glorious victorious mysterious humorous glamorous vigorous odorous rigorous	famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous	regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably	awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly
Rule:	Rule:	Rule:	Rule:		
Change nouns to adjectives using the suffix -ous. The root word does not change -just add -ous. e.g. joy + ous = joyous	Sometimes some words end in '-ous' but there is no clear root word e.g. garrulous	Words ending in 'y' change the 'y' to an 'i' and add ous or 'our' into 'orous' e.g. vary = various odour = odorous	Words ending in 'e' remove the 'e'. If the word ends in 'ge' leave those consonants e.g. fame = famous outrage = outrageous		