

Year 6 SATs Parent Meeting

What the children will sit and when...

- Monday 13th May: Spelling, punctuation and grammar
- Tuesday 14th May: Reading
- Wednesday 15th May: Maths Papers 1 & 2
- Thursday 16th May: Maths Paper 3

Reading Test ... (Tuesday 14th May)

One hour; up to 50 marks; three sections.

There will be a selection of question types:

- Find and copy
- Sequencing
- Short constructed response
- Longer, detailed response

Maths Tests ... (Wednes 15th & Thurs 16th)

Children will sit three papers in maths:

- Paper I: arithmetic, 30 minutes
- Papers 2 and 3: reasoning, 40 minutes per paper

Paper I will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division, testing their confidence with the range of mathematical operations.

Papers 2 and 3 will involve a number of question types, including ...

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem

Grammar, Punctuation and Spelling Tests ... (Monday 13th)

The grammar, punctuation and spelling test will consist of **two parts**: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling** test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- · Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

What we will do in school ...

Continue to teach the children.

Offer them a chance to share what they're not sure of.

Read questions (apart from during reading paper) and encourage them to keep focussed throughout.

Breakfast club during SATs week.

Marking of KS2 SATs

The children will be given scaled scores. You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national average.

- The scores range from 80-120.
- The scaled score required to achieve the Expected Standard last year was 100.
- Anything below that score has not met the expected standard.

How can parents help children prepare?

- Make a timetable together with your child. (Keep this short and varied.)
 - Set aside time during the week when your child will study the skills required for the tests in reading/maths/Spag.
- Support your child in areas they find difficult.
- Children need to be relaxed and look forward to demonstrating what they have achieved at primary level: nerves are natural.

How can parents help children prepare?

- 1. Practice questions past papers https://www.gov.uk/government/collections/national-curriculum-assessmentspractice-materials
- 2. Read at home
- 3. Practise spellings
- 4. Identify areas they are finding challenging and support them or bring them to school for us to support them (use revision books)

Thank you

Any questions, please email school.

Thank you for your continued support.