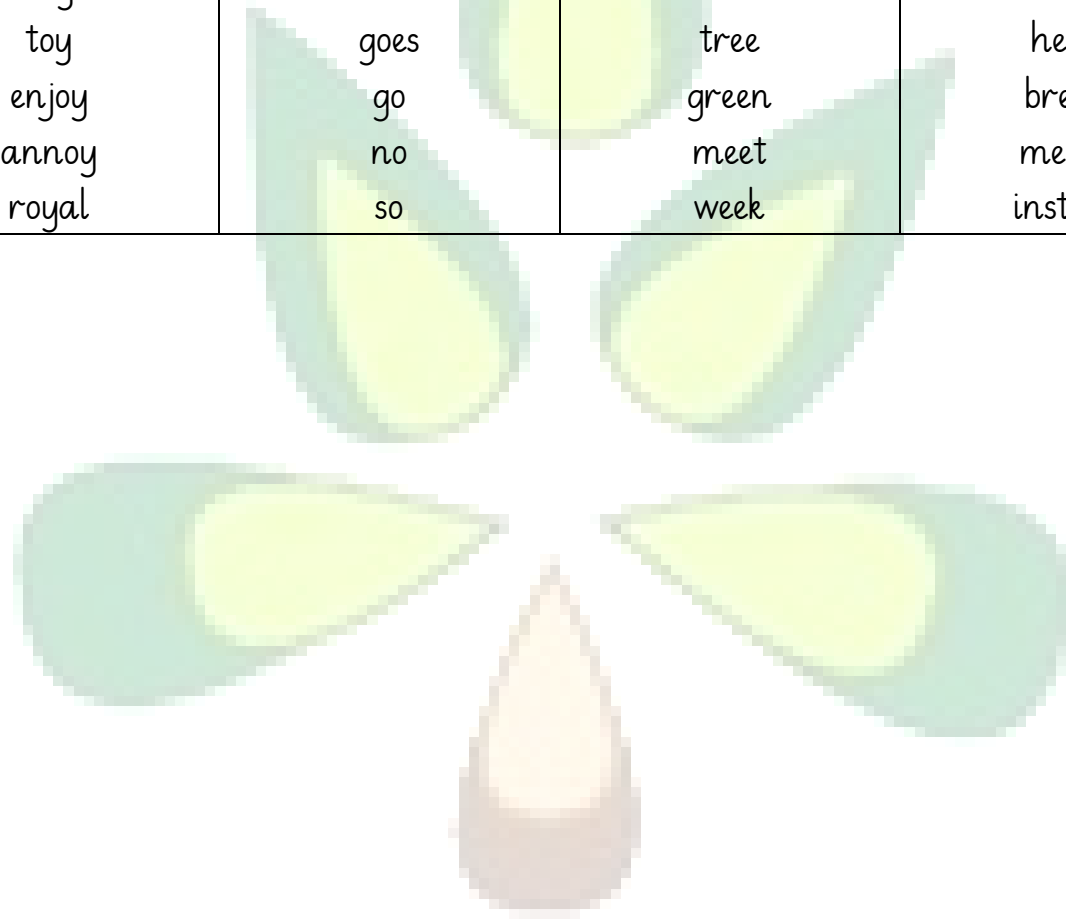


Year 1
Autumn Term – Weekly spelling lists

Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6
<p>off puff sniff miss hiss less if us bus yes</p>	<p>well pull full wall buzz fizz back stick flick pal</p>	<p>hunting hunted hunter buzzing buzzed buzzer jumping jumped jumper cracker</p>	<p>bank think honk sunk wink bunk sing string hang long</p>	<p>chip chick catch fetch kitchen notch hutch rich much such</p>	<p>van vet visit have live give love glove above nerve</p>
Rule:	Rule:	Rule:		Rule:	Rule:
<p>The sound 'f' is usually spelt 'ff' if it comes after a single vowel in a short word.</p> <p>The sound 's' is usually spelt 'ss' if it comes after a single vowel in a short word.</p>	<p>The sound 'l' is usually spelt 'll' if it comes after a single vowel in a short word.</p>	<p>If the verb ends in one consonant, just add 'ing' or 'er' e.g. hunt > hunting</p> <p>To make the past tense, if the verb ends in two consonants, then just add 'ed' to the end e.g. buzz > buzzed</p>		<p>If the 'ch' sound comes straight after a single vowel letter, add the letter 't'.</p>	<p>If a word ends with a 'v' sound, it is usually spelt 've'.</p>

Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings 11	Spellings 12
rain	play	goal	me	sea	lie
wait	way	coach	she	dream	tie
train	stay	own	we	meat	pie
paid	today	snow	be	each	cried
afraid	says	grow	he	scream	tried
oil	boy	toe	see	read	dried
join	toy	goes	tree	head	chief
coin	enjoy	go	green	bread	field
point	annoy	no	meet	meant	thief
soil	royal	so	week	instead	shield



Year 1
Spring Term – Weekly spelling lists

Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6
right bright light night fright tight high I by my	car start park arm garden artist star are were our	better under summer winter sister rubber her term verb person	girl bird shirt first third turn hurt church burst burn	grander grandest fresher freshest quicker quickest taller tallest slower slowest	Monday Tuesday Wednesday Thursday Friday Saturday Sunday there here they
				Rule:	
				If an adjective ends in two consonants, just add the suffix 'est' or 'er' e.g. fresh > freshest	

Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings 11	Spellings 12
Kent stretch kit skin frisky skill risky kettle kilt king	made came same take safe date lake these theme complete	five ride like time side home those woke hope hole	June rule rude flute use tube tune huge cute cube	food pool moon soon zoo book took foot wood good	blue clue true rescue drew new few grew flew threw
Rule:					
The sound 'k' is spelt 'k' rather 'c' before e, l and y.					



Year 1
Summer Term – Weekly spelling lists

Spellings 1	Spellings 2	Spellings 3	Spellings 4	Spellings 5	Spellings 6
now	very	for	saw	air	dear
how	happy	short	draw	fair	hear
brown	funny	born	yawn	pair	beard
down	party	horse	crawl	hair	near
town	family	morning	claw	chair	year
out	dizzy	more	author	bare	clear
about	smelly	score	August	dare	fear
mouth	silly	before	dinosaur	care	bear
sound	jolly	wore	astronaut	share	wear
you	sunny	shore	your	scared	pear



Spellings 7	Spellings 8	Spellings 9	Spellings 10	Spellings 11	Spellings 12
dolphin alphabet phonics elephant when where which wheel while white	unhappy undo unload unfair unlock unwrap unzip untidy unwell unkind	cats dogs spends rocks schools friends thanks catches pushes fetches	football playground farmyard bedroom blackberry lighthouse sometimes bathroom classroom teatime	I'm I'll we'll she'll you'll they'll we're you're he's they're	of said was has come one once ask your is
	Rule:	Rule:			
	Do not change the root word. Just add 'un' to the start of the word. Adding 'un' changes the meaning to the opposite or 'not ...' something e.g. happy or un happy	If the 's' ending sounds like 's' or 'z', it is spelt with 's' on the end e.g. socks or hats If the 's' ending sounds like an extra syllable, it is spelt with 'es' e.g. boxes or glasses	NB: Compound words are two words joined together.		