

ENGLISH

In English this term we shall begin to familiarise ourselves with the Year 4 expectations for reading and writing.

We will develop our skills in writing by looking at and writing different types of texts, including fables, instructions, explanations, non-chronological reports and stories in familiar settings. We will develop our vocabulary by trying to include more ambitious vocabulary in our writing too and continue to improve our spelling of the Year 3 and 4 common exception words.

In Reading, we are going to improve our understanding of the VIPERS and strategies we could use to help us answer a range of questions. We will spend time focusing on retrieval and inference skills and making sure that we have understood what we have read. During reading lessons we will work on our reading speed and understanding of the text through reading with expression and appropriate tone.

HISTORY

In History this term, we will be learning about the Ancient Egyptians.

We will look at when and where this took place and put different events on a timeline. We will also use different sources of information to find out about the Egyptian landscape and how it affected people's lives such as the use of the River Nile. We will discover how artefacts have helped to teach us about the past by finding out about the discovery of Tutankhamun. We will learn about the tombs, pyramids and burial sites and apply our writing and problem solving skills to bring our learning to life. The children will also be encouraged to ask their own questions and use different sources to find out the answers.

SCIENCE

This term in Science, we will be learning about States of Matter and sound. We will be looking at solids and liquids and gases and their properties and will investigate how they change state when they are heated or cooled and at which temperature this happens. We will use our outdoor space to model this through interactive modelling.

We will also be learning about Changing Sound. We will be able to identify how sounds are made and how vibrations travel to make different sounds. There will be opportunities to make links between the volume of sounds and the strength of the vibrations as well as patterns with pitch and the features of objects which made it. Across the term we will further develop our scientific enquiry skills through observing, recording and presenting information clearly.

MATHS

In Maths we will be focusing on place value, calculation methods (addition/subtraction/multiplication and division), area and perimeter and position and direction. We will be securing our knowledge and understanding of numbers up to 4 digits and the value of these and working within these digits to add and subtract. We will build on the concepts that we learnt in Year 3 to improve our understanding.

We will be practising our times tables daily with a times table focus of the week. This will help us with our rapid recall of these so that we know all of our facts up to 12×12 by the end of the year for our national times table check.

MFL

During our French lessons this term, we will develop our understanding of the language linked to being at school and at playtime.

We will ask and respond to different questions, understand plural nouns, make sure our pronunciation is correct to imitate the French language, write simple instructions and recite some verses of a song from memory in French.

Year 4 Autumn Term 2024

HOME LEARNING

For your home learning, each week number clubs and spellings shall be sent to practise at home. We will also focus on learning our times tables up to our $12 \times$ tables.

To help us build on the children's learning inside the classroom, there are a few projects that you can complete. These projects are based on different subjects covered in school:

- Design and complete a design/pattern/object which involves sewing and stitching e.g. a small clothing item for a character of your choosing.
- Respond to your History topic in a form of your choosing you could create a model of an Egyptian pyramid, or Tutankhamun's death mask or a newspaper report, a map of the tomb or diary entry as someone present at the time of Tutankhamun's mummification or the discovery of the tomb.
- Create your own piece of art in the Pointillist style.

We are intending on showcasing the children's work in school on Thursday 28th November. Please send any projects in by this date. Once completed, send them in with your child or through to the school email address:
woodendprimaryschool@wolverhampton.gov.uk

Art

We will be completing a unit of work developing our drawing and painting skills.

We will develop our knowledge of Pointillism through the work of George Seurat. The children will link back to their work on shade and tone from Year 3 and develop their knowledge of Impressionism and Post Impressionism. They will develop their skill in responding to pointillist media and practising and exploring skills before going on to produce their own piece of work using Pointillism as their medium combined with their knowledge from other subject areas.

DESIGN AND TECHNOLOGY

We will be looking at money containers in Design and Technology this term. We will be linking this topic to English companies that make purses and handbags such as Cambridge Satchell Company and Carpet Bags of England. There will also be a local link with this topic with Walsall Leather Museum and how leather can be used to create money containers.

Music

In music we will begin to learn the Ukulele looking at simple chords and developing our singing voice alongside playing the ukulele. We will identify key terms related to playing an instrument and apply this in our interactions during lessons,

PSHE

In PSHE we will develop our resilience by understanding what it is and where people have been resilient. We will discuss the different types of relationships and what makes them healthy. We will also be discussing rights and responsibilities that we have at home, in school and for the environment and where equality sits within these responsibilities.

LEARNING SKILLS

We will develop our oracy skills further alongside our memory and ability to link ideas and learning.

We will develop our resilience when completing work and understanding that making mistakes is 'okay' and that we can learn from them.

We will also make sure that we are using our steps to success to help with our independence and identify which step we are struggling with.