



Wood End Primary School

Year 1 Maths Targets

Number and Place Value

- 1) I can count to and across 100, forwards, backwards beginning with 0 or 1.
- 2) I can count to and across 100, forwards and backwards from any given number.
- 3) I can count, read and write numbers to 100 in numerals.
- 4) I can identify one more of a given number.**
- 5) I can identify one less than a given number.**
- 6) I can identify and represent numbers using objects and pictorial representations including the number line and use the language of equal to, more than, less than (fewer), most, least.
- 7) I can use the language of equal to, more than, less than, fewer, most, least.
- 8) I can read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- 9) I can read, write and interpret mathematical statements involving addition (+) and equals (=).
- 10) I can read, write and interpret mathematical statements involving subtraction (-) and equals (=).
- 11) I can represent and use number bonds and related subtraction facts within 20.
- 12) I can add one digit and two digit numbers to 20 including zero.
- 13) I can subtract one digit and two digit numbers to 20 including zero.
- 14) I can solve one-step problems that involve +, - using concrete and pictorial representations.
- 15) I can solve missing number problems such as $7 = ? - 9$.

Multiplication and Division

- 16) I can count from 0 in multiples of 2.
- 17) I can count from 0 in multiples of 5.
- 18) I can count from 0 in multiples of 10.
- 19) I can solve one-step problems involving multiplication using concrete and pictorial representations and arrays.
- 20) I can solve one-step problems involving division using concrete and pictorial representations.

Fractions

- 21) I can recognise, find and name a half as one of two equal parts of an object/shape.
- 22) I can recognise, find and name a half as one of two equal parts of a quantity.

	23) I can recognise, find and name a quarter as one of four equal parts of an object/shape.
	24) I can recognise, find and name a quarter as one of four equal parts of a quantity.
Measurement	
	25) I can compare, describe and solve practical problems for length and height.
	26) I can compare, describe and solve practical problems for mass and weight.
	27) I can compare, describe and solve practical problems for capacity and volume.
	28) I can compare, describe and solve practical problems for time.
	29) I can measure and begin to record length and height.
	30) I can measure and begin to record mass and weight.
	31) I can measure and begin to record capacity and volume
	32) I can measure and begin to record time.
	33) I can recognise and know the value of different denominations of coins and notes.
	34) I can sequence events in chronological order using language such as after, next, today, yesterday.
	35) I can recognise and use language relating to dates including days of the week, months, and year.
	36) I can tell the time to the hour.
	37) I can draw hands on a clock face to show the time to the hour.
	38) I can tell the time to half past the hour.
	39) I can draw hands on a clock face to show the time to half past the hour.
Properties of Shapes	
	40) I can recognise and name common 2-D shapes.
	41) I can recognise and names common 3-D shapes.
Position and Direction	
	42) I can describe position, direction and movement, including whole, half and three-quarter turns.