



**Wood End Primary School
Year 6 Writing Targets**

Experience

Achieved

Fluency

Spelling

1) I can use knowledge of root words, prefixes and suffixes in spelling and understand the spelling of some words needs to learn specifically.

2) I can understand and add the suffix -fer

3) I can spell most words from the Year 5 and 6 spelling list correctly (EXS)

4) I can distinguish between words which sound the same but have different meanings (homophones and near homophones) and other words which are often confused, e.g. Lose/loose

5) I can spell a range of hyphenated words

6) I can use a range of spelling rules at Year 6

7) I can use dictionaries/spell checkers to check the spelling and meaning of words.

8) I can use a thesaurus with confidence.

9) I can write accurately sentences from memory dictated by the teacher, which include words and punctuation taught so far.

Handwriting

10) I can write legibly in joined handwriting when writing at speed. (EXS)

11) I can choose the writing implement that is best suited for a task.

Composition

12) I can plan my writing by identifying the audience for and purpose of my writing, selecting the appropriate form and using other similar writing as a model.

13) I can make notes and ideas, drawing on my reading and research where necessary.

14) I can select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility) (EXS)

15) I can describe settings, characters and atmosphere in my narrative writing. (EXS)

16) I can integrate dialogue to convey character and advance the action. (EXS)

17) I can use reported speech in my writing e.g. he told me that

18) I can precis longer passages.

19) I can use a range of devices to build cohesion (e.g. pronouns and nouns, conjunctions, adverbials, synonyms, antonyms, lexical cohesion and ellipses) within and across paragraphs (EXS)

20) I can write effectively for a range of purposes and audiences selecting language that shows a good awareness of the reader (technical vocabulary, formal adverbials e.g. moreover, furthermore, nevertheless, idiomatic phrases (EXS)

21) I can write effectively for a range of purposes and audiences selecting grammatical features that shows a good awareness of the reader. (expanded form, active and passive voice, single and multi-clause sentence lengths for effect, subjunctive forms, question tags, ellipsis) (EXS)

22) I can use a variety of ISPACE sentence openers

23) I can use show not tell sentences to create mood.

24) I can use similes, metaphors and personification to create atmosphere

25) I can ensure that I have used correct subject and verb agreement when using singular and plural.

26) I can distinguish between language of speech and writing and choose the appropriate way.

