	Wood End Primary School **Year 1 Reading Targets** **Age appropriate book bands – yellow, light blue, green, orange, turquoise**	Experienced	Achieved			Fluency		
	Word Reading							
	1) I can say quickly the sounds of all the letters and letter groups for all 40+ phonemes							
	2) I can read new words correctly by blending the letters and letter group sounds that I have been taught.							
	3) I can read words of more than one syllable using sounds that I have been taught.							
	4) I can read words made up of the letter sounds I know and which have endings –s, -es,-ing, -ed, er and –est.							
	5) I can read many words quickly and accurately without needing to sound out and blend words, which I have seen before.							
	6) I can read most year 1 common exception words including words that do not follow usual spelling patterns							
	7) I can read words such as; I'm, I'll, we'll and understand that the apostrophe represents the missing letter or letters.							
	8) I can read aloud age appropriate books that use letters and letter groups I have been taught.							
	9) I can use the sounds I know to re-read books more fluently and with more confidence.							
	Comprehension							
	10) I can usually spot if a word has been read wrongly, by following the sense of the text.							
	11) I can explain the meaning of words that I know. (V)							
	12) I can explain the meaning of new words by linking to those I already know. (V)							
	13) I can find a word in a text that means the same as another given word. (find & copy) (V)							
	14) I can match a word to its meaning (eg. drawing a line. (V)							
	15) I can infer why events happen based on information given in a text. (I)							
	16) I can suggest how a character is feeling from the way they speak or act. (I)							
	17) I can join in with parts of reading because I can remember or guess what is coming next. (P)							
	18) I can say what might happen next in a story based on what has happened so far. (P)							
	19) I can talk about why a title may have been chosen for a text. (E)							
	20) I can explain key events from books I have read or heard. (E)							
	21) I can explain clearly my understanding of texts, which have been read to me. (E)							
	22) I can answer simple questions by finding information in a fiction text. (R)							
	23) I can locate where given information is in text. (R)							
	24) I can answer simple questions by finding information in a non-fiction text. (R)							
	25) I can sequence pictures to help me retell a familiar story. (S)							
	26) I have shared a wide range of poems, and non-fiction text that I cannot yet read myself by hearing them read and talking about them with others.							
	27) I can link what I have read or heard to things I have experienced.							
	28) I am using my reading skills in other lessons to build my knowledge of a subject							

	29) I have shared key stories, fairy stories and traditional tales and I know them well and can retell and comment on them.							
	30) I can talk about my favourite rhymes and poems.							
	31) I can recite some rhymes and poems by heart.							
	32) I can take part in a group talk about what we have listened to. I take turns and listen to what other have to say.							
	I can read most common exception words (GDS)							
	I can say how the characters feel in a story I have read or heard on the basis of what is said and done (GDS) (I)							
	I can say what might happen next in a story and give my reason for this (GDS) (P)							