Wood End Primary School Year 2 Writing Targets	Experience	Achieved		Fluency
Spelling			<u> </u>	
1) I can break down spoken words into their sounds and write them mostly correctly. (EXS)				T
2) I can spell most Year 1 common exception words.				
3) I can spell many Year 2 common exception words. (EXS)				
4) I can spell the months of the year				
5) I can spell words ending in -tion.				
6) I can spell some words which have been contracted.				
7) I can spell words using the possessive apostrophe (singular) [for example, the girl's book]				
8) I can spell many words that sound the same but are spelt differently, eg bye, by,				_
buy (common homophones and near homophones)				
9) I can add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly,				
– er, – est (EXS)				
10) I can use a range of spelling rules taught at Year 2.				
11) I can write the correct spellings and punctuation in simple sentences I hear my teacher say.				
Handwriting				
12) I can write most ascenders and descenders clearly				
13) I can write lower-case letters that are all the same size in most of my writing.				
14) I am beginning to use some of the diagonal and horizontal strokes needed to join letters				
15) I am beginning to identify which letters, when they are next to one another are best left un-joined.				
16) I can write capital letters and numbers the right way up, the correct size				
relative to each other and lower case letters. (EXS) 17) I can use spacing between words that fits with the size of the letters. (EXS)				
Composition 18) I can write narratives about personal experiences and those of others (fictional and real) (EXS)				
19) I can write a long piece of text about a real event, recording this clearly.				_
20) I can write poetry.				\dashv
21) I can write for different purposes, writing long and short pieces of work.				+
22) I can plan my writing by talking about my ideas.				+
23) I can plan my writing by writing down my ideas and/or key words and new				
vocabulary. 24) I can change my writing and make additions after I have spoken to a teacher or another child about it.				
25) I can check my work by reading it through to make sure it makes sense and that I				_
have used the right verbs to indicate time (including verbs in the continuous form)				
26) I can read my work to check for errors in spelling, grammar and punctuation				\dashv
(for example, ends of sentences punctuated correctly)				
27) I can read my work aloud with confidence using the tone of my voice to make the meaning clear.				
Vocabulary, Grammar and Punctuation				
28) I can make compound words by putting two words together, eg whiteboard,				
superman.				

29) I can use adverbs to modify verbs and add detail to sentences (when and how things happen)			
30) I can use some subordination in my writing: when, if, that, because (EXS)			
31) I can use coordinating conjunctions in my writing: or, but, and (EXS)			
32) I can use sentences with different forms: question, command, exclamation or a statement.			
33) I can use adjectives to expand a noun phrase to describe or specify (the blue butterfly)			
34) I can use present or past tense correctly and consistently (EXS)			
35) I can demarcate my sentences with question marks when required (EXS)			
36) I can demarcate most sentences with capital letters and full stops to show where sentences start and end. (EXS)			
37) I can use commas when writing a list.			
38) I can sometimes use apostrophes to show where letters are missing.			
39) I can sometimes use apostrophes to show possession			
40) I can use the correct verb form to indicate actions in progress in the present time, or in the past, eg, she is drumming, she was shouting. (EXS)			
I can spell most common exception words. GDS			
I can add the endings -ment, -ful, -less, -ly to spell most words correctly. GDS			
I can use the diagonal and horizontal strokes I need to join some letters GDS			\top
I can use full stops (sentences, names and the pronoun I), capital letters, commas for lists, question marks and exclamation marks GDS			
I can use apostrophes to show where letters are missing and to mark singular possession in nouns. GDS			
I can proof read and edit my work checking for spelling, punctuation and grammar errors. GDS			