



Wood End Primary School
Year 2 Writing Targets

Experience

Achieved

Fluency

Spelling	Experience				Achieved				Fluency			
1) I can break down spoken words into their sounds and write them mostly correctly. (EXS)												
2) I can spell most Year 1 common exception words.												
3) I can spell many Year 2 common exception words. (EXS)												
4) I can spell the months of the year												
5) I can spell words ending in -tion.												
6) I can spell some words which have been contracted.												
7) I can spell words using the possessive apostrophe (singular) [for example, the girl's book]												
8) I can spell many words that sound the same but are spelt differently, eg bye, by, buy (common homophones and near homophones)												
9) I can add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly, -er, -est (EXS)												
10) I can use a range of spelling rules taught at Year 2.												
11) I can write the correct spellings and punctuation in simple sentences I hear my teacher say.												
Handwriting	Experience				Achieved				Fluency			
12) I can write most ascenders and descenders clearly												
13) I can write lower-case letters that are all the same size in most of my writing.												
14) I am beginning to use some of the diagonal and horizontal strokes needed to join letters												
15) I am beginning to identify which letters, when they are next to one another are best left un-joined.												
16) I can write capital letters and numbers the right way up, the correct size relative to each other and lower case letters. (EXS)												
17) I can use spacing between words that fits with the size of the letters. (EXS)												
Composition	Experience				Achieved				Fluency			
18) I can write narratives about personal experiences and those of others (fictional and real) (EXS)												
19) I can write a long piece of text about a real event, recording this clearly.												
20) I can write poetry.												
21) I can write for different purposes, writing long and short pieces of work.												
22) I can plan my writing by talking about my ideas.												
23) I can plan my writing by writing down my ideas and/or key words and new vocabulary.												
24) I can change my writing and make additions after I have spoken to a teacher or another child about it.												
25) I can check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time (including verbs in the continuous form)												
26) I can read my work to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)												
27) I can read my work aloud with confidence using the tone of my voice to make the meaning clear.												
Vocabulary, Grammar and Punctuation	Experience				Achieved				Fluency			
28) I can make compound words by putting two words together, eg whiteboard, superman.												

