



**Wood End Primary School
Year 1 Writing Targets**

Experienc

Achieved

Fluency

Spelling						
1) I can break down spoken words into their sounds and spell some correctly.						
2) I can spell words containing the set 3 sounds.						
3) I can spell many Year 1 common exception words.						
4) I can spell the days of the week.						
5) I can name the letters of the alphabet in order.						
6) I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.						
7) I know the plural rule and can use –s and –es in the right place.						
8) I can add – un to the start of a word to make a different word.						
9) I can add –ing to the end of a word to make a new word, eg. Helping,						
10) I can add –ed to the end of a word to make a new word – helped.						
11) I can add –est to the end of a word to make a new word - quickest						
12) I can add er to the end of a word to make a new word, eg quicker, helper						
13) I can spell some compound words						
14) I can use a range of spelling rules taught at Year 1.						
15) I can write the correct spelling in simple sentences I hear my teacher say.						
Handwriting						
16) I am beginning to use clear ascenders and descenders						
17) I can form capital letters correctly						
18) I can form lower case letters correctly						
19) I can see which letters belong to which handwriting ‘families’.						
20) I can use spaces between words.						
Composition						
21) I can say my sentences aloud before I write it.						
22) I can compose a sentence orally, including suggesting punctuation, before writing it.						
23) I can sequence sentences to form short narratives.						
24) I can talk about my writing with my teacher or children in my class.						
25) I can re-read what I have written to check it makes sense.						
26) I can read my sentence aloud so that children in my class can hear and understand me.						
Vocabulary, Grammar and Punctuation						
27) I can use the simple present and past tense accurately						
28) I can put words together to make sentences.						
29) I can use some co-ordinating conjunctions						
30) I can use capital letters and full stops to show the start and end of a sentence						
31) I can use capital letters for names, places, days of the week and the word ‘I’.						
32) I am beginning to use questions marks						
33) I am beginning to use exclamation marks						
34) I can explain what these words mean: singular, plural, question mark, exclamation mark.						
35) I can use adjectives to describe a noun.						
36) I can use adverbs to add detail to sentences (when things happen)						
37) I can explain and use word classes (adjectives, nouns, verbs)						
I can choose appropriate adjectives GDS						
I can draw on my reading to inform my vocabulary GDS						

I can re-read what I have written to check it makes sense and begin to make simple revisions GDS								
I can use all punctuation taught at Year 1 mostly accurately (capital letters, full stops, question marks, exclamation marks) GDS								
I can spell most Year 1 common exception words GDS								