Wood End Primary School Year 1 Writing Targets	Experien	Achieved			Fluency
Spelling	1			<u> </u>	
1) I can break down spoken words into their sounds and spell some correctly.					
2) I can spell words containing the set 3 sounds.					
3) I can spell many Year 1 common exception words.					
4) I can spell the days of the week.					
5) I can name the letters of the alphabet in order.					
6) I can name the letters of the alphabet using letter names to distinguish between alternative spellings of the same sound.					
7) I know the plural rule and can use -s and -es in the right place.					
8) I can add – un to the start of a word to make a different word.					
9) I can add –ing to the end of a word to make a new word, eg. Helping,					
10) I can add –ed to the end of a word to make a new word – helped.					
11) I can add –est to the end of a word to make a new word - quickest					
12) I can add er to the end of a word to make a new word, eg quicker, helper					+
13) I can spell some compound words					
14) I can use a range of spelling rules taught at Year 1.					
15) I can write the correct spelling in simple sentences I hear my teacher say.					+
Handwriting					
16) I am beginning to use clear ascenders and descenders					
17) I can form capital letters correctly					
	1				-
18) I can form lower case letters correctly					_
19) I can see which letters belong to which handwriting 'families'.					_
20) I can use spaces between words.					
Composition			ı	ı	
21) I can say my sentences aloud before I write it.					
22) I can compose a sentence orally, including suggesting punctuation, before writing it.					
23) I can sequence sentences to form short narratives.					
24) I can talk about my writing with my teacher or children in my class.					
25) I can re-read what I have written to check it makes sense.					
26) I can read my sentence aloud so that children in my class can hear and understand me.					
Vocabulary, Grammar and Punctuation					
27) I can use the simple present and past tense accurately					
28) I can put words together to make sentences.					
29) I can use some co-ordinating conjunctions	1				$\perp \perp \perp$
30) I can use capital letters and full stops to show the start and end of a sentence	1				$\perp \perp \perp$
31) I can use capital letters for names, places, days of the week and the word 'I'.					+
32) I am beginning to use questions marks					+
<ul><li>33) I am beginning to use exclamation marks</li><li>34) I can explain what these words mean: singular, plural, question mark,</li></ul>	1		$\vdash$		+
exclamation mark.					
35) I can use adjectives to describe a noun.	1		$\vdash$		+
36) I can use adverbs to add detail to sentences (when things happen)					+
37) I can explain and use word classes (adjectives, nouns, verbs)					$\dashv \dashv$
I can choose appropriate adjectives GDS					$\dashv \dashv$
I can draw on my reading to inform my vocabulary GDS					

I can re-read what I have written to check it makes sense and begin to make simple revisions GDS				
I can use all punctuation taught at Year 1 mostly accurately (capital letters, full				
stops, question marks, exclamation marks) GDS				
I can spell most Year 1 common exception words GDS				