	Experience	Achieved	Fluency
Wood End Primary School **Reception Maths Targets**			
Number			
1) I can count objects, actions and sounds			
2) I can explore the composition of numbers to 10.			
3) I understand the 'one more than / one less than' relationship between consecutive numbers			
4) I can link the number symbol (numeral) with its cardinal number value			
5) I have a deep understanding of number to 10, including the composition of each number. (ELG)			
6) I can subitise (recognise quantities without counting) up to 5. (ELG)			
7) I can automatically recall the number bonds for numbers - 0 - 1 - 2 - 3 - 4 - 5			
8) I can automatically recall the number bonds for numbers - 6 - 7 - 8 - 9 - 10			
9) I can automatically recall number bonds to 5 (ELG)			
10) I can automatically recall number bonds to 5 including subtraction facts. (ELG)			
11) I can automatically recall some number bonds to 10. (ELG)			
12) I can automatically recall number bonds to 5 including doubles facts. (ELG)			
Numerical Patterns			
13) I can count beyond 10.			
14) I can verbally count beyond 20, recognising the pattern of the counting system. (ELG)			
15) I can compare numbers			
16) I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. (ELG)			
17) Explore and represent patterns within numbers up to 10, including evens and odds, doubles facts and how quantities can be distributed equally. (ELG)			
Shape			
18) I can compose and decompose shapes recognising a shape can have other shapes within it, just as numbers can.			
Space			
19) I can select, rotate and manipulate shapes in order to develop spatial reasoning skills.			
20) I can continue, copy and create repeating patterns.			
Measure			
21) I can compare;			

- length
- weight
- capacity.